

Montmorency Secondary College NEWSLETTER

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MONTMORENCY
SECONDARY COLLEGE

19 March, 2025 Newsletter No. 1

STUDENT PROGRESS INTERVIEWS— Wednesday 2 & Thursday 3 April, 2025

END OF TERM 1—EARLY DISMISSAL—Friday 4 April, 2025

Students dismissed at 1:22pm—Buses depart 1:30pm

FIRST DAY OF TERM 2—Tuesday 22 April, 2025

FROM THE PRINCIPAL

It has been a really busy and solid start to Term 1. Students and staff have returned well, with a smooth start to learning, transitions back into classrooms and its wonderful seeing some of the initiatives that we are working with take traction in classrooms and around the College. The Instructional Model is present in curriculum development and visible in Compass Lesson Plans where teachers make a real focus into instructional approaches. We have also reset behavioural expectations through our Behaviour Framework, where the Behaviour Matrix is visible in every classroom and outlines expectations required in each of the learning spaces; alongside the Golden Expectations/Standards for behaviour that promotes a quality learning environment.

International Women's Day: Pauline Toner Prize

On Tuesday 11th March, the College had the exciting opportunity to present one of our student candidates to be awarded with the Pauline Toner Prize. We have sought out some of our most fabulous students, and presented Izzy Greenhalgh for this prestigious award, and she won!

Now in its eighth year, the annual prize not only recognises the achievements of local young women active in the areas of social justice, the environment and/or gender equality, but also remembers the achievements of the Hon. Pauline Toner, the first female Victorian State Government Minister, the first female state member for Greensborough and the first female Mayor and Councillor for Diamond Valley.

The Pauline Toner Prize is available to young women in Years 9 and above who live and/or study in the Eltham Electorate. Nominations must show how the nominee has shown leadership in promoting social justice, gender equality and/or preserving our environment, including action on climate change, and must indicate the unique, stand out qualities of the nominee.



Izzy Greenhalgh

School Tours & Open Afternoon

The College has been busily running school tours for our prospective primary school students and their families. Each tour is very well attended, and we are mostly booked out until the end of term.

The College annual Open Afternoon was held on Tuesday 18 March between 3:30pm and 6:30pm. With perfect weather, a great turnout of families, and an overwhelming amount of positive feedback, it was truly a showcase of everything that makes Montmorency Secondary College such a special place. From our dedicated staff and enthusiastic student leaders to the incredible programs on offer, the afternoon was a testament to the vibrant and supportive community we are so proud to be part of.

Transition, Meet & Greet and Year 7 Camp

We have successfully welcomed and transitioned our 2025 cohort of Year 7 students to Montmorency Secondary College. A cohort of 9 home groups, 219 students have experienced their first three full weeks of secondary school, participated in the Year 7 camp and are well and truly getting stuck into the learning. We held our Year 7 Parent Meet & Greet, and Music Night, where we welcomed the Year 7 families, chatted over a sausage and some music demonstrations. We have had a range of lovely feedback that 'my child loves school' to 'whatever you are doing in transition, keep doing it because it works'. Well done and thank you to the teachers, office staff and the Year 7 Team, in particular.



Sports Update

The College's **Swimming Carnival** was a very successful and well attended day on Tuesday 11th March. More than half of the College's students attended and participated in a range of events... and the continuous relay was the most popular event of the day, with more than 1000 house points being accrued for laps!

The **Athletics Carnival** is also coming up before the end of term on Friday 28th March. We expect that the day will be sunny, lovely and a great opportunity for students to participate in a range of track and field events. It will again be held at local Willinda Park, and a sausage sizzle to support State Schools Relief will be held.

School Production: "In Your Dreams"

The College's annual school production has been decided, and the cast has started rehearsing! The production of "in Your Dreams" is set in a modern day high school and written primarily in modern English, In Your Dreams builds on and pushes the thematic envelope of Shakespeare's original work, becoming a "rites of passage" story for modern adolescence with a strong underlying theme of the environment and its importance in all our futures, but with all the original play's merry mayhem intact!

Cycle 1 Reports & Student Progress Interviews

The first round of Progress Reports and Learning Tasks will be available on Compass to parents by Tuesday 18th March. It is encouraged that parents view the Learning Tasks for subjects to see academic progress, and also at the Progress Report to explore the learning behaviours designed to promote student success. We are conducting two days of Student Progress Interviews on Wednesday 2nd April and Thursday 3rd April, and bookings will be made available on Compass by the start of Week 9.

FROM THE PRINCIPAL Cont...

School Council Elections

Following the recent nominations and school council elections, our new 2025 School Council comprises of the following members:

Frances Ibbott	Principal	Executive Officer
Dannielle Smith	Parent	President
Mary Koukourikis	Parent	Vice President
Jenny Young	Parent	Treasurer
Mary Vescio	Parent	
Tammi Sheppard	Parent	
Leighton Vivian	Parent	
Hosein Gharavi	Parent	
Brayden Dimmack	Student	
Hugo Sheppard	Student	
Rosemary Vescio	Student	
Mark Lohrey	DET / Staff	
Michael Weeding	DET / Staff	
Daniel Boulton	DET / Staff	
Rachel Short	DET / Staff	

Frances Ibbott
Principal

TERM 1 & 2, 2025 AT A GLANCE

Friday 28 March	Athletics Carnival
Wednesday 2 & Thursday 3 April	Student Progress Interview Days
Friday 4 April	Last Day of Term 1—Early Finish 1:22pm
Tuesday 22 April	Term 2 Begins
Thursday 24 April	Whole School Assembly
Friday 25 April	ANZAC Day
Wednesday 7—Friday 9 May	Year 9 City Experience
Monday 12—Friday 16 May	Year 10 Work Experience
Thursday 29 May	Curriculum Day
Monday 2—Thursday 12 June	Year 10 & 11 Exams
Monday 9 June	King's Birthday
Friday 13 June	Report Writing Day
Friday 4 July	Last Day of Term 2—Early Finish 1:22pm

MATHS NEWS

In 2023 the VCAA released new study designs for VCE Mathematics including Foundation, General, Methods, Specialist, Vocational Major Numeracy, as well as for the junior V2.0 Mathematics curriculum (that was released in 2024 and is to be fully implemented this year). A key change in these curriculums is the requirement for students to draw on their mathematical reasoning skills to solve real-world problems.

Historically students may have been able to rely on their familiarity with applying mathematical formulae and procedures within a given context to solve problems. However, they now need to draw upon, not only their understanding and fluency in applying mathematical processes, but increasingly their reasoning skills: their ability to select and apply appropriate mathematical techniques to solve open-ended real-world problems. This better prepares our students for success in the 21st Century workplace.

At Montmorency Secondary College we support the approach of the junior V2.0 curriculum which better prepares our students for VCE and their broader careers. V2.0 has an increased focus on investigations and modelling tasks that develop these reasoning skills in our students. However, we equally recognise that this requires a transition process for our learners and we need to support them in making these adjustments. To this end, we are implementing the following approaches:

- More investigations and modelling tasks from Years 7-10 where students have the opportunity to apply their mathematical knowledge and skills to solve problems;
- Broader assessment tasks (that are not limited to a specific topic or Area of Study) where students are required to select from several strands of mathematics to solve particular problems;
- Teaching and learning opportunities that promote development of reasoning skills, such as problem-solving lessons and open-ended tasks;
- Encouraging positive dispositions towards mathematics – maths anxiety is a reality for many students, particularly during the transition from primary to secondary school. Together teachers and parents can support our learners in their development of growth mindsets, acknowledging that it is okay to struggle and that problem solving is difficult. Yet in this struggle is where the real learning lies. We learn and grow by taking our time and learning from our mistakes. Without struggle and mistakes, our growth can be limited.
- Supporting students to use their maths classes to strengthen their mathematical ‘muscles’. Some components of this include:
 - * Our instructional model where maths classes include a period of explicit teaching of key concepts and skills; with a significant component of independent student work time. A useful analogy here is the physical gym: if we want our bodies to grow stronger, we go to the gym to work out. The same applies to mathematics: we need to exercise our maths skills in class, where our teachers/trainers are available as support.
 - * Summarising key concepts and skills learnt in class is best done outside of class, after the workout. Taking notes outside of class time has many benefits: students experience multiple exposures of content and revisit and summarise their learning in their own words; they select the worked examples to document that match their individual needs. Students are able to use these notes as references for all their assessments for Foundation and General Mathematics, and for some of their assessments for Methods and Specialist. Teachers of course provide summary sheets and board notes, which students are able to draw on in developing their individualised theory summaries.



Year 10 General Modelling Task



Recreational Maths

MATHS NEWS

In addition to these approaches Montmorency Secondary College continues to offer a range of supports for our learners, including:

- Homework Club Years 7-12 Mondays and Wednesdays after school in the Resource Centre. Maths staff attend to support students in their maths work;
- Recreational Maths for Years 7-12 Mondays and Thursdays in C-block (keep an eye out on Compass for our weekly Maths Riddles!); and
- Senior Maths Support for Years 10-12 to support senior students succeed in their learning.

If you would like further information, please contact Shaska Martin, Mathematics & Numeracy Leader at shaska.martin@education.vic.gov.au



Senior Maths Support

MUSIC NEWS

Our wonderful instrumental students are in full swing of lessons and rehearsals. They have had the chance to showcase their skills at several performances, including Alpha Week and the Year 7 'Meet N Music' night (and yes, we made it through the hot weather!).

Many of our Year 7 students are embarking on the exciting new journey of trying instruments out and deciding which they would like to pursue for lessons at the school. We are currently in the process of assigning instruments, and while most placements have been made, there are still a few students waiting to be matched. We appreciate your patience as we work to ensure every application is carefully considered.

Instrumental lessons are open to all students in the college. If your child is interested in learning an instrument, please fill out this Expression Of Interest google doc <https://forms.gle/o1MgTX1L35FwErT89>. Information regarding pricings is on this document.

If your child already learns an instrument outside the college, they might like to be involved in one of the schools groups, eg Vocal Group, String Ensemble, Intermediate Band, Guitar Ensemble. Do not hesitate to make contact with me to discuss what options would be available to fit with your student's musical ability.

Upcoming events

Tuesday 18th March:	Twilight Open Afternoon – VCE bands
Monday 26th May:	Mid Year Instrumental Concert – all instrumental students
Friday 6th June:	Performance Day – periods 3 & 4
18th—23rd August:	School Production week "In Your Dreams"

Sharon Cooke
Music Co-ordinator

PERFORMING ARTS NEWS

The Performing Arts team is delighted to announce our cast for our upcoming musical, *In Your Dreams*. There will be four shows this year from 21st—23rd August, 2025. Tickets will be on sale soon via the MSC website.

The show is an Australian rock musical based on Shakespeare's play 'A Midsummer Night's Dream'. Set in a modern-day high school and written in modern English, 'In Your Dreams' is a "rites of passage" story with a strong underlying theme of the environment and its importance in all our futures, but with all the original play's merry mayhem intact! It follows the tribulations of star-crossed lovers who defiantly escape to the forest adjacent to the school grounds when their desires to partner their "true love" to the annual debutante ball are denied. Their fates become unwittingly entangled in a conflict between two warring "feral" spirits whose normal role is to care for, and keep harmony in, the natural world. Add to this the "buffoons" of the school drama class who have ventured into the forest to rehearse their play for the debutante ball, and the recipe for chaos and confusion is complete, with hilarious and magical consequences.

We have already started rehearsing and we are looking forward to another exciting year of school production. Please join us in celebrating our cast!

Oberon:	Archie Deylen
Puck:	Ellen Geraghty
Titania:	Mila Van Wyk
Emma:	Izzie Milkins & Molly Saunders
Alex:	Hiroki Williams
Helen:	Gabby Charman & Rosemary Vecchio
Darren:	Indi Cuthbert-Novak
Miss Quince:	Imogen Breen
Nick Bottom:	Gene Kitchen
Leon Snug:	Gordon Butler
Frankie Flute:	Romy Rodenski
Robyn Starveling:	Sophie Vivian
Rosie Snout:	Eira Collings
Mrs Thompson / Voice:	Bianca Wallace
Miss Hippoliades:	Lara McLeod
Mrs Edge:	Ciarra Camilleri
Frank Luvara:	Ivy Campbell
Juliana Fay:	Mae Butterworth
Steve Trebilcock:	Liam Hughes
Rebecca Brown:	Kelsey Henderson
Moth:	Thea Stanborough



SRC NEWS

SRC Leadership Excursion to Melbourne Cable Park

On Thursday 20th February, select Student Representative Council members attended the first leadership excursion of 2025 to Melbourne Cable Park. In the morning we left the college and took a bus ride to the park. When we arrived we met some welcoming park workers who introduced us to the high ropes course, challenging many of us to branch outside our comfort zones with some obstacles testing our teamwork abilities. This excursion has been designed to focus on building these teamwork skills, effective leadership, improving flexibility and co-ordination, developing motor skills, building confidence, tackling challenges, socialising, as well as recognising and accepting personal limitations.

The activity of the high-ropes challenge offers three levels of adventure. The outdoor course was fun and challenging, with over 110 graded elements such as slack wire, riding the bike, 'ringing the bell' and even taking a seat at a bench mid-air. These obstacles test everyone's abilities yet drive students to overcome setbacks in becoming a good role model for others who may also want to conquer their fears. The excursion was a great day for all and brought the SRC together for an adventurous day.

Ruby Glover 10F



SRC BADGE PRESENTATION CEREMONY

On Tuesday 10th March the College Captains, along with Student Leadership, Voice and Agency leading teacher Samantha Shelton, organised the badge presentation for all SRC Members and student leaders. Principals Fran Ibbott and Mark Lohrey presented our student leaders with their badges. We are excited to congratulate the following students on their leadership roles this year:



College Captains

Maddy Thomson, Billie Harris, Pippa McKay, Dior Brandini



Middle School Captains

Frances Ibbott (Principal), Elijah Maddison, Josh Koeglar, Holly Henry, Lennon Milhailovic



House Captains and Middle School House Captains

Frances Ibbott (Principal), Tori Brandini (Yarra), Archie Deylen (Plenty), Matthew Layton (Darebin), Ruby Glover (Diamond), Jed Paterson (Plenty), Kieran Connolly (Darebin), Piper Ampfea-Sloley (Yarra), Ben Buhagiar (Diamond)

SRC BADGE PRESENTATION CEREMONY



Student Wellbeing Ambassadors

Student Wellbeing Ambassadors:
Heidi Sward, Matilda Sward, Tahlia Smeaton,
Tylahr Treharne, Matti Angel, Ishaan Mehta,
Mia Logan

Middle School Leaders:

Tahlia Smeaton, Ty Treharne, Lilly Thomson,
Rowan Webb, Alia Chapman, Rocky Toner,
Jo Denton, Rana Hutchinson



Middle School Leaders



Senior Leaders

Hiroki Williams, Brayden Dimmack, Ashley Tanti, Charlotte Forrestal, Angela Su, Izzy Greenhalgh, Archie Strongman,
Rosemary Vescio, Alexa Paterson, Leia Gibbs, Mila van Wyk, Ivy Campbell



Year 11 SRC Members:

Daniel Carter, Talia Young, Zoe Maggs, Eliza Sadler, Emma Cooper, Maddy Vecchiarelli,
Mia Politino, Lacey Clayton

SRC BADGE PRESENTATION CEREMONY

Year 10 SRC Members



Amelia Waldram	Avery Wilson	Emma Sheridan	Makayla English	Ruby Lambert
Amielle Lochland	Eliza Coleman	Izzy Peters	Adira Kelath	Amelia Smith
Grace Trobbiani	Olivia Pleaner	Stefanie Villarreal	Gryphon Mollet	Cailin Scott
Leah Mathews	Alysha Jeffery	Ava Kay	Sarah Douthat	Zoe Koukourikis
Ace Hearn	Alana McDonald	Eleni Christophidis		

Year 9 SRC Members



Abbey Haboltd	Charlotte Smallwood	Ellana Tremoulis	Grace Bolger	Lily Cust
Lily Ludlow	Ava Serafin	Elsa Holly	Milana Grillo	Annika Whyte
Darcy Squire	Jackson Pinczuk	Jennara Baker	Luca Griffiths	Matilda Mcleod
Emilia Hekman	Felix Harris	Isla Chessell	Ivy Trainor	Kaelan Ryan
Leah Jansen	Valeria Sica	Amber Johnson	Benjamin Barber	Gordon Butler
Max Rawlinson	Bailey Rowe	Olivia Terranova	Roman Vecchiarelli	Xander Greenhalgh
Amelia Bolger	Angelique Evans	Briseis Petdro	Joshua Thom	Mitchell Stephens
Olivia Stanley	Taysha Haddon	Thomas Stabb	Addison Seabridge	Alegra Lambert
Annika Marett	Ethan Oakley	Josh Aszodi	Liam Stevens	Lily Tobias
Mae Butterworth	Marcus Petelin	Noah Allison	Taj Sigley	Jewel Shaw

SRC BADGE PRESENTATION CEREMONY

Year 8 SRC Members



Chris Carter-Griffith
Nicholas Theofanidis
Samantha Kostow
Victoria Mccowan
Julia Collins
Lilly Sigley

Hugh Maggs
Rocky Toner
Stella Hristoski
Gabby Campanaro
Lilly Lijovic
Zoe Christophidis

Hugo Sheppard
Evie Wei
Lauren Wearne
Indie Layton
Lily Beadles

Isla Smith
Amy Hanson
Maya Markey
Olivia Lochland
Neve Lafite

Jaxon O'brien
Renae Lister
Tay Aitken
Brooke Cooper
Jemima Grose

Year 7 SRC Members



Armin Van Wyk
Scarlett Squire
Thomas English
Matilda Sward
Edie Feehan
Tara Rowe

Zoe Russell
Audrey Thomas
Hayley Hosking
Harriet Campbell-Moore
Mia Passeri
Charlee Mihailovic

Ashton Needham
Jensen Meyer
Heidi Sward
Neve Ryan
Osha Woodham
Ellie Stacey

Harry Smyth
Abigail Veerhuis
Lachlan Luke
Annabelle Nates
Piper Brett
Ryan Baillargeon

Oliver Mackertich
Max Stewart
Maia Burton
Charli Davis
Siena Morgan

SRC NEWS

On the 3rd of March, the College captains had the privilege of attending Vicki Ward's 'Community Kick Off', bringing together those most influential in our local community and those who volunteer their time to make it a better place. As captains, having opportunities to build relationships with local leaders in our community is invaluable. We met Vicki Ward MP, leaders from local primary schools, Rotary, Lions and bowls clubs, volunteer organisations such as Welcome to Eltham and student leaders from nearby secondary schools. By connecting with them, we gained insight into our community's needs and brainstormed how Montmorency Secondary College might be able to collaborate with them. We look forward to further exploring connections with our Community this year.

College Captains, Pippa McKay and Dior Brandini



Vicki Ward MP, Samantha Shelton, Billie Harris, Pippa McKay, Dior Brandini and Maddy Thomson

PHOTOGRAPHY CLUB

This year, First Term began with a new opportunity for students to learn some interesting skills with the birth of 'The Photography Club'.

Our first project was all about Levitation. The idea was to make the volunteer students appear to levitate, using some simple techniques. We had a lovely bunch of Year 7 and 8 students come along on the day, with three Year 7 girls making the effort to obtain appropriately gauzy dresses for the 'floating' feeling, when the girls posed, carefully across a low stool, with the breeze blowing through their hair and dresses. It was hard to balance across the stool in a position that would allow the dress to flow in a way that would lend itself to the 'levitation' that would occur with the power of Photoshop, after processing. We only had a few minutes to photograph the students before lunchtime ended and we had to get to Period 5, so considering the short amount of time we had, the success rate of the photography was well worth the effort.



Indigo Cam

Since the 'Levitation' photo shoot, we have had a few lessons for learning Photoshop skills, including showing the student volunteers exactly how the editing worked with many layers of special effects added to make the floating figure look magical. All three students will receive their own printable copies of the final, edited artworks as thanks for their participation.

Plans for the next few weeks include doing some portraiture work (volunteers needed!) as well as a chance to use the compact cameras to take some special effects photos. We are looking for more members, so we can share the experiences on a regular basis. There's no actual work involved for the students, just a whole lot of fun experiences, so if your child needs a break from their day, they are most welcome to come and see what we are all about. No pressure to come weekly, just as you wish.

The Photography Club runs on Thursdays at lunchtime in Room P9. Anyone interested in learning Photography skills or Photoshop techniques, is welcome to come along at any time. The 'Lesson Plan' for each session will have details about our plans for the week, so do make the time to ready them. Bring your friends and bring your lunch!

Ms Savickas—Photography Teacher

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$154 for primary school students
- \$258 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure

MORE INFORMATION

For more information about CSEF visit:
<https://www.vic.gov.au/camps-sports-and-excursions-fund>



Annual privacy reminder for our school community

Montmorency Secondary College collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our Photographing, Filming and Recording Students Policy, found on our College website, describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be

PROCEDURES FOR STUDENTS ARRIVING LATE/LEAVING EARLY

Arriving Late to School

- Students who arrive late to school, or after the class roll has been taken in Home group, should report to the General Office to sign in at the Compass kiosk, using their Student ID card.
- An Attendance Note should be placed on Compass by the student's Parent/Carer, explaining the student's late arrival.
- Students who do not provide an acceptable reason for being late to school may be given detention.

Arriving Late to Class

- A student who arrives late to any class disrupts the work of the class. The College requires all students to be on time. Persistent lateness will be dealt with by the class teacher and the problem referred to the Level Co-Ordinator if punctuality does not improve.

Leaving School Early

- Students are not permitted to leave the College grounds during the school day without permission.
- It is expected that students will make dental, medical and other appointments outside school hours wherever possible.
- If a student needs to leave school early for any reason, the following procedure should be followed:
 1. The Parent/Carer should add an Attendance Note on Compass to confirm that the student will be required to leave school at a particular time.
 2. When the student needs to leave for their appointment, they are to advise their class teacher, who will then check Compass for the Parent/Carer's Attendance Note.
 3. Once the class teacher confirms that the student can leave, the student is to make their way to the General Office and, using their Student ID card, sign out at the Compass kiosk.
 4. If the student needs to return to school later in the day, or following the appointment, they should report to the General Office and sign in at the Compass kiosk using their Student ID card.
- It is important that class interruptions are kept to a minimum. Wherever possible, parent/guardians are asked to avoid telephoning the College in order to have students paged or dismissed from class and should follow the above procedure instead.



SPARK ENGINEERING CAMP

STUDENT APPLICATIONS OPEN

Join us for a **FREE, week-long residential camp** and uncover the endless possibilities in STEM!

- Meet like-minded peers
- Have fun solving problems
- Explore university campuses
- Hear from industry experts

All while having an unforgettable time!

OPEN TO YEAR 10-12 STUDENTS

Spark Engineering Camp
A Youth Without Borders Initiative
@spark_enginering_camp
https://www.ywb.com.au/spark

APPLY NOW

17th MAY - 23rd MAY 2025

STUDENTS

NOMINATORS



Applications Open Now!

Premier's Spirit of Anzac Prize

The Premier's Spirit of Anzac Prize is a fantastic opportunity for Victorian students enrolled in Years 9 to 12 to learn about Australia's wartime and peacekeeping history.

Successful Prize winners will be able to:

- Explore Australia's wartime and peacekeeping history
- Join a fully-funded international study tour to significant war heritage sites
- Connect with veterans and the ex-service community
- Understand and remember the contribution of Victorian service men and women

Scan for more info and to apply!

Applications close 28 April 2025

CAREERS NEWS



Thursday 1, Friday 2 and Saturday 3 May, 9am-3pm | Door 9, Melbourne Convention and Exhibition Centre

SEMINAR PROGRAM AND EXHIBITOR LIST

EXHIBITORS INCLUDING:

- universities, tertiary institutions and training colleges
- providers of tertiary course and career information
- providers of employment, apprenticeship, internship, cadetship and training opportunities

SEMINARS ON VCE SUBJECTS AND TOPICS INCLUDING:

- English
- Business Management
- Psychology
- Mathematics
- Chemistry
- Biology
- Health and Human Development
- subject selection advice for Year 10 students
- course, career, study and employment advice



FREE EVENT

Simpson Barracks Base Expo

18 May 2025
10:00 AM-04:00 PM

• Airforce Strategic & Future Display • Flight Simulation • Airforce Strategic • ADF Careers Information
• Engineer Search Demonstration • Mining Leadership Program Demonstration • Defence Services Association
• Defence Force School of High Performance • Australian Army Band • Melbourne • Defence Attack Demonstration

TICKET REGISTRATION IS REQUIRED VIA QR CODE

Victorian Careers & Employment Expo

Thursday 20 - Saturday 22 March 2025

Victorian Careers & Employment Expo is a Free event, open March 20 to 22, 2025 at the Melbourne Showgrounds, showcasing over 100 organisations and employers with career opportunities for all ages. The event is for school students, parents, teachers, graduates, job seekers, people looking for courses and workers seeking new training and career options.

Visitor Entry is Free.

The Expo is packed with Free advice, you can...

- Connect with over 100 Educators, Training Organisations & Employers
- Gain Free Career Advice
- Discover Jobs of the Future
- Find out about ADF Careers
- Experience the Free Career Seminars
- Enjoy the Try'a Skill Interactive Zones

If you are looking for a job, career change, courses or you are a school student looking for a career path, you can't afford to miss the Expo.



Victorian
careers & EMPLOYMENT expo

Event details

When: Thursday 20 - Saturday 22 March 2025

Where: Exhibition Pavilion

Thursday - Friday Opening Hours: 9:00am to 3:00pm

Saturday Opening Hours: 9:00am to 4:00pm

Pedestrian access: Gate 1A

Vehicle access: Gate 5

<https://www.melbourneshowgrounds.com/whats-on/victorian-careers-employment-expo/>

CAREERS NEWS

Year 10 Work Experience Program 2025

In 2025, all Year 10 students will complete one week of Work Experience - from **Monday 12th May to Friday 16th May**.

The two main purposes of Work Experience are:

- Allow students the opportunity to become temporary members of the workforce and thereby to realise some of the different obligations and circumstances of post-school life.
- Guide students in the choice of permanent careers by enabling them to learn more about the tasks involved and the training required in various occupations.

It is a general expectation that students find potential work experience employers for themselves and are encouraged to have an interview before commencing. The school may assist in suggesting employers and making contacts where necessary. Students should then complete the Work Experience Preparation form and return to the College where this information will be entered into the database and the official Work Experience Arrangement Form (WEAF) will be generated and distributed to each student. The WEAF must be completed (signed) by all parties: students, employers, parent/guardian, in the highlighted areas on the form. This form will be issued as arrangements are confirmed, and it is the students' responsibility to ensure that their form is signed and contains all the necessary and correct information. Please note, the form should be returned to the Careers Co-Ordinator for checking and will then be forwarded to the Principal for final signature.

The minimum rate of payment is \$5 per day. In the case of educational, charitable, not-for-profit or community welfare organisations, it is likely that students will receive no payment, or asked to agree to donate the wages back to the organisation with the parents' consent. Students receive no payment for work in Commonwealth Government departments or agencies. During the work experience week, all efforts will be made for students to be visited by a teacher from the College and student evaluation forms will be distributed to all work experience employers.

It should be remembered that willing employers are not always available, and some students may not secure their first choice. Remember too, that approaching an employer does not guarantee acceptance, and if no response is received within a reasonable time, students should contact the employer again and/or try somewhere else. Some students may complete their work experience week at another time, as placements at some organisations can be difficult to secure.

It is essential that all placements be arranged by the end of Term One so that all legal documents can be completed in time. Work Cover and Public Liability Insurance are provided by the Department of Education and more information is available if requested by employers.

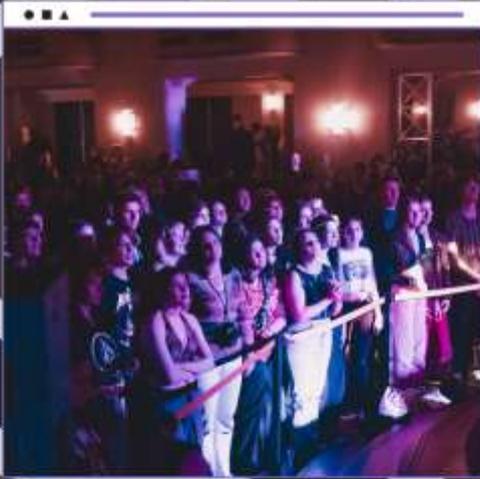
If parents have any queries about work experience, or wish to volunteer to have a work experience student in their own workplace, we would be pleased to hear from you.

Michael Weeding—Careers & Pathways Co-ordinator
michael.weeding@education.vic.gov.au
9422 1625

STUDENT WELLBEING

Join Jets Events!

A weekly creative pathways program at Jets Studio



FOR YOUNG PEOPLE 12 TO 25 YEARS IN BANYULE



SCAN TO APPLY!

- Plan music, social or cultural events, or create merchandise, publications or other creative projects!
- Build your network and skills in music management
- Meet like-minded young creative people!



Banyule Youth Services is proud to acknowledge the Wurundjeri Woi-wurrung people as traditional custodians of the land and we pay respect to all Aboriginal and Torres Strait Elders, past, present and future, who have resided in the area and have been an integral part of the region's history.



BANYULE YOUTH SUMMIT

Save the date!

The Banyule Youth Summit is back in 2025 to bring young people together to discuss issues that matter most to them.

More information will be available soon, check out information on our Summit and summit Report card [here](#)

DATE: Thursday 22nd May 2025

AGES: 15-24

COST: Free!

INFO: contact Madi on madisonv@banyule.vic.gov.au



JETS EXPRESS!!

... INCLUSIVE CREATIVE ARTS - FOR YOUNG PEOPLE AGED 14-25

Are you a young person living with a Disability or who identifies as being neurodivergent? Jets offers the opportunity for you to explore your creativity with a welcoming group of young people and support staff in 2025!

Dive into art, music, games & activities while working on fun, projects to be showcased at local Banyule events and exhibitions. Guided by creative experts and supportive youth workers, you'll gain skills, build connections, and create meaningful keepsakes.

Unleash your creativity and make lasting memories in 2025. Join us at Jets! 🌈🌟



For more your info! Please contact staff: 0411 267 427



STUDENT WELLBEING

Monthly Friday Drop-In

FREE activities, food & spaces to hang out, practice or jam!

Where? Jets Studio
2/24 The Concord, Bundoora

When? The first Friday of each month (scan the QR code for updates!)

Time? Visit anytime from 4pm to 8pm!
Bookings essential for practice rooms: 4-6pm or 6-8pm

For young people 12 to 25 years

Do you still have questions? Talk to staff:
03 9098 8000
jets@banyule.vic.gov.au

CALLING YOUNG ARTISTS!

Are you an artist aged 12 to 25?
Get your art on the next YouthFast poster!

Submit your artwork and you might see it on posters, stickers and bus shelters across the Banyule community. The prize is just the beginning!
All you have to do is:

Step #1 Scan the QR code and complete the registration form

Step #2 Email your art to us with '[your name] Art Submission' in the subject line! Details below.

\$250 PRIZE MONEY FOR THE WINNER!

More information:
www.linktr.ee/jetsbundoora
03 9098 8000
jets@banyule.vic.gov.au

Apply by **SUNDAY 13 APRIL**

Banyule Youth Services

JOIN THE JETS COMMUNITY

Open during the school term to young people aged 12-25 years who live, study, work, or recreate in Banyule City Council

#: (03) 9098 8000 @: jets@banyule.vic.gov.au

<p>MONDAYS</p> <p>JETS EXPRESS</p> <p>A creative community of young people living with Disability and/or Neurodivergence who are interested in exploring art and music, whilst also wanting to develop their social skills and connect with others in the community. Jets Express hang-out, play games and participate in fun art and music projects. Join us to make your next artistic keepsake or showcase your creative skills at our next event. Ready to unleash your creativity? Join our inclusive community!</p>	<p>TUESDAYS</p> <p>JETS EVENTS</p> <p>Learn what it takes to plan a live music event or lead a performance project; try your hand at behind the scenes roles at events, designing merchandise, recording music and much more with Jets Events!</p>
<p>WEDNESDAYS</p> <p>STREET ART</p> <p>A community of 14-25 year old street artists from Melbourne's North, developing existing skills in aerosol art and the creation of community murals.</p>	<p>THURSDAYS</p> <p>RAINBOW SPACE</p> <p>A weekly group for LGBTQIA+ young people & their friends to find community, socialise and express themselves through fun creative activities.</p>
<p>FIRST FRIDAY OF EACH MONTH</p> <p>FRIDAY NIGHT DROP-IN</p> <p>Wanting to check out Jets, but can't commit? Young people aged 12-25 from Banyule can join us for a drop-in session with activities, games, art, connections and free 2-hour rehearsal sessions (bookings essential for rehearsals).</p>	<p>FIRST SATURDAY OF EACH MONTH</p> <p>DUNGEONS & DRAGONS</p> <p>A community of people aged 12 to 16 exploring Dungeons & Dragons and other Role Playing Games. Whether you're a new player or a seasoned Game Master, you are invited to play!</p>

For more information, visit: www.banyuleyouth.com/jets