

Montmorency Secondary College NEWSLETTER

Para Road Montmorency VIC 3094
P 9422 1500 E montmorency.sc@education.vic.gov.au www.montysc.vic.edu.au



MONTMORENCY
SECONDARY COLLEGE

26 February, 2024 Newsletter No. 1

FROM THE PRINCIPAL

Welcome Back to Term 1, 2024!

Welcome back to the 2024 school year, and we have had a steady and smooth start to the year with a gradual return for our students. This has allowed for students to have space and time at school as well as engage with their teachers throughout Alpha. Students have settled well into classes, met their teachers and engaged in the learning for the year.

Congratulations to Allan Robinson “2024 Australian Day Honours List” – Order of Australia Medal

A huge congratulations to Allan on the awarding of the Order of Australia, Australia Day Honours list for his Service to Education. Allan’s career has spanned over 50 years in government education spanning from starting his career at Broadmeadows Technical School, where he also explored his passion for Basketball and developed the Broady Tech Basketball Club. These two features have distinguished Allan’s career where he continued to support, challenge and engage students in both learning and a love of sport.

Allan’s contributions to Montmorency Secondary College will remain as a legacy to both the buildings and educational foundations for students. He played a pivotal role in advocating for funding and overseeing the \$14m redevelopment and refurbishment of the College in 2018, along with the construction of state-of-the-art basketball facilities

with Stadium Two (constructed in 2008) and Stadium One (constructed in 2022). The Basketball Courts of Stadium One were named in his honour as a recognition of his contributions.



We are sure that a multitude of former students would celebrate this award with Allan, acknowledging the wisdom and guidance he provided over the years. Allan cultivated a culture at the College that empowered us to nurture outstanding young citizens. He has been a pillar of support for our staff and students during times of both need and celebration.

As a College, we extend our heartfelt congratulations to Allan and his family, for being awarded this impressive accolade.

2024 VCAA Seasons of Excellence: Top Class Theatre Studies Performance – Cara Liccardo

Congratulations to 2023 Year 12 Month Graduate, Cara Liccardo, who has been selected to perform their Theatre Studies Solo Dead Man’s Cell Phone – Jean at Top Class Theatre Studies 2024 at Melbourne Recital Centre.

Top Class is an annual concert series co-ordinated by the Victorian Curriculum and Assessment Authority (VCAA) showcasing outstanding performances by VCE and VCE VET students from schools across the state.

This year, 95 top performing students were invited to audition for Top Class Theatre Studies, and only 25 students were selected to perform. Selected performers exemplify the skill and creativity that can be achieved within the VCE curriculum.

Top Class Theatre Studies takes place at Melbourne Recital Centre – 31 Sturt St, Southbank – on Friday 19 April 2024 at 2:00pm and 6:00pm and Monday 22 April at 10:00am.

Tickets are now available via the [Melbourne Recital Centre](https://www.melbourne-recital.com.au).



2024 New & Returning Staff

Welcome to our new and returning staff at Monty for 2024:

- Dean Burman – Learning Specialist, Humanities
- Sarah Cooper-Cooney – Learning Specialist – English
- Felicity Mills – Learning Specialist – English, Humanities
- Maarten van Erps – Maths & Science
- Charlotte Buller – Maths
- Anthony Gonzales – Maths & Science
- Mark Stacey – Maths, Science, Geography
- Enzo Wang – Chemistry, Science & Maths
- Maddy Carroll – English
- Jack Attard – Maths
- Jordan Du Plessis – Food and English
- Chu-Lynne NG – Theatre Studies
- Thomas Verco – Science
- Corentin Baratay – Lab Assistant / Aide
- Cara Murphy – Social Worker
- Hayley Davies – Media, English & Year 11 Coordinator
- Hayley Damiri – Health & PE

Compass Updates for 2024

Attendance SMS notifications

Following the success of the SMS notifications for attendance, we will be continuing with this moving into 2024. An SMS will be sent to notify parents of absences in the morning and/or at the end of the day if your child is absent from school. Parents are encouraged to log into Compass and approve the absence, or enter it in advance if it is known that your child will be absent from school.

Lesson Plans & Learning Tasks

We are actively working on increased engagement with Compass, including entering lesson plans on Compass to prepare and prime learning. This will also include using Learning Tasks to make learning and assessment more visible, support students in submitting work and provide a space for teacher feedback.

Continuous Reporting

In 2024, we are moving to a continuous reporting model where we report Work Habits feedback every 6 weeks to ensure more regular and routine feedback on learning, behaviours and work habits to students and their families. This will provide an opportunity for reflection and discussion and to increase the engagement for learning for each student.

Frances Ibbott
Principal

TERM 1, 2024 AT A GLANCE

Monday 11 March	Labour Day Holiday
Wednesday 13 March	School Council Meeting—7:00pm
Tuesday 19 March	Whole School Assembly
Friday 22 March	Athletics Carnival
Tuesday 26 & Wednesday 27 March	Student Progress Interview Days
Thursday 28 March	Last Day of Term 1—Early Finish 1:22pm
Monday 15 April	Term 2 Begins
Tuesday 23 April	MSC Twilight Open Afternoon
Wednesday 24 April	Whole School Assembly
Thursday 25 April	ANZAC Day



MSC: Use of mobile phones

A reminder that the Department of Education has in place a mobile phone ban that requires students who bring mobile phones to school to have them switched off and securely put away during school hours.

The Department is requiring all schools to ensure this ban is in place and enforced from the start of the 2024 school year. The ban applies equally to all government schools right across the state. This helps ensure that school is a learning environment free from unnecessary distractions and disruptions.

By ensuring mobile phones are kept away at recess and lunch times, students can interact with each other face-to-face, without the distractions and social pressures that mobile phones can cause.

I ask for the support of all our families, staff and students in continuing to support the implementation of this policy in our school.

Further information

Exceptions: For a small number of students with particular health needs, an exception to the policy may be granted. Please contact your child's Year Level Leader if you would like to discuss this.

Emergencies: In the event of an emergency or if you need to immediately contact your child, I ask that families contact the school office who will pass on a message as required.

School mobile phone policy: A copy of our school's local mobile phone policy, which implements the government's mobile policy in line with our local context, is available on the College Website for further information.

Parent support: The [Mobile phones in schools webpage](#) provides links to resources for families to help them balance their children's time using mobile phones.

If you have further questions, please contact the administration office.

Clara Di Biase
Assistant Principal

YEAR 12 VCE VM NEWS

So far in 2024, the VCE Vocational Major (VCE VM) students have completed a range of Applied Learning activities. We started off with our mini golf task in Numeracy. In teams, we created a design and eventually built a mini-golf course, bringing the design to life. We worked on building different obstacles in each course to make them all different.



In PDS (Personal Development Skills), we focused on diversity in the community. We were given a handful of M&Ms and asked to spot the differences on the outside. We noticed that every M&M wasn't the exact same and they all had something different about them. We cut the chocolates in half and noticed that they were the same on the inside. We learnt about how everyone is different on the outside but the same on the inside and not to judge people on the surface.

Week three was swimming carnival. All the Year 12's dressed up in costumes and walked the 'Fashion on the Field', showing all of our crazy outfits to everyone at the swimming carnival. During the day there were lots of fun activities including tunnel ball, flag race, water slides and swimming races that lots of the year 12s participated in.



From Tuesday 5th March, we are going to BNTS (Banyule Nillumbik Tech School) to create a design that we will use for our horse float 'flip' that we are converting into a social enterprise, something that the community can use and learn in. We are creating a 3D model out of cardboard so we have an image of what the horse float will look like in a realistic miniature size.

This year we are all looking forward to learning and designing new things in our VCE VM program.

Kira Lemire and Erin Laing 12G

LANGUAGE NEWS

Languages:

Bonjour and Konnichiwa. The Languages faculty had a fantastic start to the year. Last week, we had the first meeting of the Languages Ambassadors program, where we discussed how we can promote languages and multiculturalism in the school community. Our Language ambassadors were very excited and enthusiastic about this new initiative. If you're passionate about learning French or Japanese, or speak another language at home, please join us. The more, the merrier.



French:

Bonjour! Year 7, 8, and 9 students had a fantastic start to the year. So far, we have learnt about French words used in English, how to introduce yourself, days of the week and months, and the regular -er, -re, and -ir verbs. We have also commenced Year 11 and 12 VCE French support sessions to assist our senior students with their speaking and grammar. We are all very excited about learning French together. À bientôt!

VCE VM partnership with Banyule Nillumbik Tech School

As part of the Year 12 VCE Vocational Major curriculum, Montmorency Secondary College is partnering up with the Banyule Nillumbik Tech School (BNTS) in Greensborough. Aisha Dani from the Innovation Centre at BNTS has a background in engineering, applied science, and entrepreneurship. She will be working alongside Vicki Bucher and the VCE VM staff to deliver an Entrepreneurial program to this year's Year 12 VCE VM cohort.

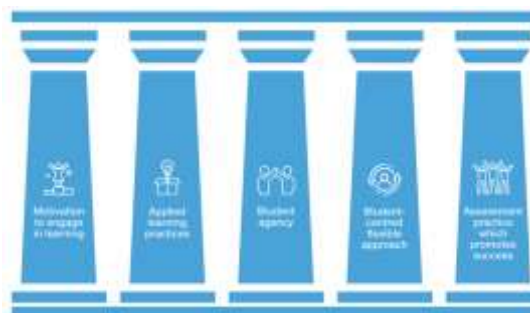
Montmorency students will work in teams to decide on how they will convert a dual horse float into a viable portable business or service for the community of Banyule. They will learn how to follow a design process and collaborate to create and build a digital portfolio. The design process is illustrated in the diagram below.



As a partner school with the BNTS, our Year 12 VCE VM students will be transported weekly to Greensborough at no cost. They will access the State-of-the-Art computer labs, laser cutting machines and learn skills in the following areas;

- Entrepreneurship Mindsets and Skillsets
- Computational Thinking
- Artificial Intelligence Assisted Research
- Concept sketching
- Computer Aided Design
- Prototyping
- Video production
- Collaboration
- Marketing
- Website Development
- Branding
- Presentation Skills

This is an exciting opportunity for Montmorency Secondary College and we hope to maintain a strong partnership with BNTS in the future. The Vocational Major certificate aligns its curriculum with the 'Pillars of Applied Learning' (see below). This project with the BNTS will address all aspects of these pillars and ensure Montmorency students successfully meet all the requirements of the new Study Design.



Vicki Bucher
Vocational Education & VET Leader

Changes to 2024 Student Reports

As a college, we believe in the importance of you always knowing how your child is progressing and providing you with valuable feedback on their learning.

The College has reviewed its report writing requirements with emphasis on providing ongoing constructive feedback from teachers on how your child is progressing. As a result, we have implemented a 'continuous report' model. This means that students will receive ongoing feedback on their assessments which will be made available for students and parents to access through Compass at 6 weekly intervals. Additionally, there will be 2 Cycles of Progress Reports, together with a Semester report pertaining to each Semester.

The first cycle report will be released on Compass on Wednesday 13th of March.

The first cycle report will be assessed in the following categories:

- Demonstrates Respectful Behaviour
- Effort in Class
- Completes Set Work
- Organised

These categories will be completed according to the scale below:

- Consistently
- Usually
- Sometimes
- Rarely
- N/A (teacher cannot make judgement due to a range of factors including attendance, participation or illness)

An indication of academic achievement will also be completed by teachers according to the categories below:

- Satisfactory
- At Risk

There will also be another column for parent/teacher interview requests:

- Welcomed
- Recommended
- Essential

In reading this report, there will be a range of feedback provided for your child, it is important for you to:

- celebrate your child's strengths and successes, as well as look for opportunities for growth
- read the report and make a parent/teacher conference if you have any questions or issues with the report
- understand that judgements in reports are a result of a range of assessments analysed by teachers
- understand that teachers assess against core subject areas in every report, and all other subject areas in the Semester report in which they are taught

Further information about the assessment categories to come via Compass. If you have any further questions regarding reporting, please contact the school office or email me at: Natalie.henry2@education.vic.gov.au

The Reporting Dates for 2024 are as follows:

- | | |
|---|---|
| * March 13 th - Cycle 1 | * May 7 th - Cycle 2 |
| * June 28 th - Semester 1 Report (Cycle 3) | * August 15 th - Cycle 4 |
| * September 15 th - Cycle 5 | * December 11 th - Semester 2 Report (Cycle 6) |

PROCEDURES FOR STUDENTS ARRIVING LATE/LEAVING EARLY

Arriving Late to School

- Students who arrive late to school, or after the class roll has been taken in Home group, should report to the General Office to sign in at the Compass kiosk, using their Student ID card.
- An Attendance Note should be placed on Compass by the student's Parent/Carer, explaining the student's late arrival.
- Students who do not provide an acceptable reason for being late to school may be given detention.

Arriving Late to Class

- A student who arrives late to any class disrupts the work of the class. The College requires all students to be on time. Persistent lateness will be dealt with by the class teacher and the problem referred to the Level Co-Ordinator if punctuality does not improve.

Leaving School Early

- Students are not permitted to leave the College grounds during the school day without permission.
- It is expected that students will make dental, medical and other appointments outside school hours wherever possible.
- If a student needs to leave school early for any reason, the following procedure should be followed:
 1. The Parent/Carer should add an Attendance Note on Compass to confirm that the student will be required to leave school at a particular time.
 2. When the student needs to leave for their appointment, they are to advise their class teacher, who will then check Compass for the Parent/Carer's Attendance Note.
 3. Once the class teacher confirms that the student can leave, the student is to make their way to the General Office and, using their Student ID card, sign out at the Compass kiosk.
 4. If the student needs to return to school later in the day, or following the appointment, they should report to the General Office and sign in at the Compass kiosk using their Student ID card.
- It is important that class interruptions are kept to a minimum. Wherever possible, parent/guardians are asked to avoid telephoning the College in order to have students paged or dismissed from class and should follow the above procedure instead.

Secondary School Vaccination Program Dates 2024

29 August—Periods 1 & 2: Year 7 Diphtheria, tetanus, whooping cough and Human papillomavirus (HPV)

30 July—Periods 1 & 2: Year 10 Meningococcal ACWY

Both sets of vaccinations are funded by the Australian and Victorian governments and delivered by Banyule Immunisation service.

Registration for these vaccinations will be via an electronic link during Term 2.

Annual privacy reminder for our school community

Montmorency Secondary College collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our Photographing, Filming and Recording Students Policy, found on our College website, describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

YEAR 12 CLASS 2023

Montmorency Secondary College congratulates the graduating class of 2023. All students should be very proud of their efforts and results over the year. VCE and VCE Vocational Major students have achieved excellent results that will enable them to pursue their career journey, from entry into their desired University, TAFE, apprenticeship, full-time, part time work and those taking a GAP year.

Students have achieved entry into a diverse range of courses spread across several Universities, TAFE and private providers with 68% receiving their first preference and 91% of students receiving an offer in their top three preferences who applied through VTAC. Several of our VCE Vocational Major students have seamlessly transitioned into full time apprenticeships from their SBAT or Structured Workplace Learning placements.

Congratulations to our students who received a 90+ Atar:

- * Sebastian Esposito
- * Ruby Simon
- * Amali Deane
- * Cameron Adcock
- * Emma Kearsey
- * Zachary Zaga
- * Mia Zappulla
- * Amy Unwin
- * Hudson Hancock
- * Hayden Lloyd
- * Sena Nancarrow
- * Mia Sapardanis
- * Alexandria Sopp
- * Alexander McGowan
- * Ryan Lawrence
- * Tim Haworth

49% of VCE students received an ATAR of 70 and above.

Montmorency Secondary College median score was 30 and our Year 11 accelerants achieved a median score of 32. We continuously have excellent English scores with 25% of students receiving a 37+ study score, double Network, State and similar schools.

We wish our 2023 Year 12 cohort the very best for their lifelong career journey and future world of work.



2023 School Dux
Sebastian Esposito with a 98.5 ATAR



Two students received a perfect Study Score of 50

Zachary Zaga – Physical Education (right)

Sebastian Esposito – Specialist Mathematics (Left)

Year 10 Work Experience Program 2024

In 2024, all Year 10 students will complete one week of Work Experience - from **Monday 6th May to Friday 10th May**.

The two main purposes of Work Experience are:

- Allow students the opportunity to become temporary members of the workforce and thereby to realise some of the different obligations and circumstances of post-school life.
- Guide students in the choice of permanent careers by enabling them to learn more about the tasks involved and the training required in various occupations.

It is a general expectation that students find potential work experience employers for themselves, the school may assist in suggesting employers and making contacts where necessary. Students should then complete the Work Experience Preparation form and return to the College where this information will be entered into the database and the official Work Experience Arrangement Form (WEAF) will be generated and distributed to each student. The WEAF must be completed (signed) by all parties: students, employers, parent/guardian, in the highlighted areas on the form. This form will be issued as arrangements are confirmed, and it is the students' responsibility to ensure that their form is signed and contains all the necessary and correct information. Please note, the form should be returned to the Careers Co-Ordinator for checking and will then be forwarded to the Principal for final signature.

The minimum rate of payment is \$5 per day. In the case of educational, charitable, not-for-profit or community welfare organisations, it is likely that students will receive no payment, or asked to agree to donate the wages back to the organisation with the parents' consent. Students receive no payment for work in Commonwealth Government departments or agencies. During the work experience week, all efforts will be made for students to be visited by a teacher from the College and student evaluation forms will be distributed to all work experience employers.

It should be remembered that willing employers are not always available, and some students may not secure their first choice. Remember too, that approaching an employer does not guarantee acceptance, and if no response is received within a reasonable time, students should contact the employer again and/or try somewhere else. Some students may complete their work experience week at another time, as placements at some organisations can be difficult to secure.

It is essential that all placements be arranged by the end of Term One so that all legal documents can be completed in time. Work Cover and Public Liability Insurance are provided by the Department of Education and more information is available if requested by employers.

If parents have any queries about work experience, or wish to volunteer to have a work experience student in their own workplace, we would be pleased to hear from you.

Michael Weeding—Careers & Pathways Co-ordinator

Michael.Weeding@education.vic.gov.au

9422 1625

My Career Insights

Tailored career guidance for your child

Year 9 My Career Insights

The Department of Education has contracted the Australian Centre for Education (ACCE) to provide access to the My Careers Insights (MCI) program to all Year 9 students in Victorian government schools. The service is designed to help students make better choices about subject selection, vocational education and training, senior secondary school certificates and further study.

My Career Insights will help your child:

- Learn about what skills and abilities they could bring to a career.
- Find out about what jobs match their abilities, interests and personality, and the subjects they need for those jobs.

As part of the My Career Insights program, your child will have free access to:

- Complete a series of online questions and quizzes on the Morrisby website at school (or at home if it cannot be completed at school).
- Receive a Morrisby Profile Report showing the results from the questions and quizzes, which summarises their individual strengths and interests and suggests related career paths and study options.
- Have a 30-minute meeting with a Morrisby trained professional Career Practitioner, who will explain the report to your child. Parent/Guardians are also able to attend this meeting. Please inform the school if you need a telephone interpreting service.

Please note the career advisory service is not intended to replace the regular career planning activities undertaken at the College. The service is provided to support career education in schools at no additional cost to you or the school and provided on behalf of the Department of Education Victoria by the Career Education Association of Victoria (CEAV) and Career Analysts (on behalf of the Morrisby Organisation).

Important privacy information: All student information collected by ACCE (or their consortia partner, Career Analysts Pty Ltd) will be managed in accordance with the Privacy and Data Protection Act 2014 (Vic), the Health Records Act 2001 (Vic), the Public Records Act 1973 (Vic), the Australian Privacy Act and the General Data Protection Regulation (Regulation (EU) 2016/679).

The career advisory service will be undertaken by students during Terms 1 and 2 during the normal school day. More details will be published closer to the date. At this point-of-time all we require is parental permission on Compass.

Michael Weeding - Careers & Pathways Co-ordinator
9422 1625

CAREERS NEWS

Thursday, February 15, 2024

CAREERSwithSTEM

the real world needs urgent answers.

STEM PATHS · STEM + X · ROLE MODELS · GRADS · TEACHERS · PARENTS · PRODUCTS

TRENDING NOW Quiz: Which health science course is for you?

PROFILE
Alexander Mugford
Biomedical scientist
Louise Meers - February 15, 2024

SCIENCE
Quiz: Which health science course is for you?

INSPIRATION
Meet 3 scientists building careers with nuclear science to benefit Australia

PROFILE
Kate Marr
Safety advisor

PROFILE
Caitlyn Roberts
Environmental health officer

Link: [Careerswithstem.com.au](https://careerswithstem.com.au)

Micro Mathematicians

Micro Mathematicians is an enrichment program for advanced Year 5 to 10 students with an interest in maths beyond the classroom. The program offers a range of free virtual and in-person workshops throughout the year and new workshops are continually being added.

Workshop information

- The majority of in-person workshops are at the University of Melbourne Parkville Campus.
- Applicants from outside Melbourne metropolitan areas (e.g. regional Victoria or interstate) are given priority for virtual workshops.
- A mix of virtual and in-person workshops for students in years 7 to 10 (hybrid option not available).

Applications for term 1 workshops are now open and close 6 March 2024.

The program is:

- Virtual and in-person
- Free to attend
- Limited availability
- Applications required
- Hands-on and team-based
- Learner-centered and inquiry-based

What will I do?

You'll not only extend your maths skills, but you'll also develop skills in communication, collaboration, and literacy.

- Explore concepts beyond the classroom
- Learn about possible pathways and careers
- Work with passionate mathematicians and statisticians

Information and applications:
ms-outreach@unimelb.edu.au
go.unimelb.edu.au/9dqs

Link: [Micro Mathematicians \(unimelb.edu.au\)](https://micro-mathematicians.unimelb.edu.au)

OPEN FOR 2024
WHAT MATTERS?

Inspired by Gough Whitlam's commitment to involving young people in shaping Australia's future, the What Matters? writing competition is open to students in Years 5 to 12. Responding to the simple question 'what matters?', you are free to express your views on any matter you care about. Entries can be fiction, non-fiction, poetry or prose of up to 600 words closing Friday, 17 May 2024.

Sleek Geeks Science Eureka Prize

It's time for students with a knack for communicating, and budding filmmakers with an interest in science, to pull out their cameras. The Sleek Geeks Science Eureka Prize encourages you to communicate a scientific concept in a way that is accessible and entertaining so the public can 'learn something without even noticing'. The 2024 theme is 'Energy'. Entries close 7pm AEST Friday 12 April 2024.

YOUNG ICT Explorers

Young ICT Explorers (YICTE) encourages students in Years 3 - 12 to solve real-world problems or showcase their passions using technology. Work in a team to outline your project including what you created and why, and what technologies you've used. Your report is reviewed for with opportunity to present your project to a judging panel. Registration Deadline: 01 July 2024.

ADDICTED

Are you Australia's best young writer in Year 7 - 12? What is your Addiction? In 100 words or less (not including title), write your story incorporating the theme 'Addiction', then fill out the entry form and you're in! Any style is welcome - short-story form, poem, haiku, limerick, song (but must be in English). Entries are now open and close 11:59 pm Friday 29 March 2024.

Challenges now open

See Mr Weeding in the careers department to receive the links

CAREERS NEWS

Montmorency Careers Website

Montmorency Secondary College has a comprehensive Careers Website that you can access via Compass > star icon > Montmorency careers



The school community can access the careers website at any time. The tool bar across the top will direct you to current careers information. Students will use the careers website for the duration of their secondary education.

Key Features;

- **Students Secure Area** – each student has a secure file where they can store and complete career tasks.
- **Career Targets** – bullseye charts accessed on the homepage image or under 'For Students'. You can explore jobs in different areas.
- **Job Videos** – Presentations from people in industry in a wide range of careers.
- **Calendar of Events** – Under 'Important Information' sign up and you will be automatically sent a reminder of upcoming events.
- **Careers Newsletter** – Under 'Important Information' current careers information, key dates and Career paths. All senior students should be signed-up and receiving this newsletter.
- **Universities/TAFE** – Under 'Post School Options' Provides information on universities Australia wide.
- **VTAC (Victorian Tertiary Admission Centre)** – Under 'Senior School' vital for Year 12 students exploring University courses.
- **VTAC Course Search** – Under 'Senior School' > VTAC Tools>VTAC course search or on the home page Image
- **Appointment Booking** – Under 'For Parents' or 'For Students' – Simply select a date and fill in your details. An email will automatically be sent to the Careers Coordinator
- **Work Experience** – Under 'Workplace learning' Important Information regarding Work Experience for Year 10 Students.
- **Career Conversations** – a guide for parents on career conversations with young people.

*Michael Weeding
Careers & Pathways Co-ordinator*

Melbourne University - sheCommerce Program



We're looking for female identifying Y9 students to join the 2024 cohort at Melbourne University. This is an immersive and academic enrichment program for students to network and engage with current students, alumni and academics who are making a difference in industry and through their research.

About the program

sheCommerce is an immersive and academic enrichment program delivered by the University of Melbourne's Faculty of Business and Economics. sheCommerce is for Year 9-12 high school students who identify as women or non-binary and are passionate about leadership and pursuing a career where they can impact change. The program allows students to meet like-minded peers, current Bachelor of Commerce students, alumni and inspiring academics who are making a difference in industry and through their research.

Cis-women, trans women and non-binary students are encouraged to apply. Students can enter the program from Year 9 and will be offered activities and enrichment opportunities for the remainder of their schooling years.

A bit about the experience:

- See the opportunity for using business and leadership skills to shape and influence the future
- Want to be part of the next generation of responsible decision makers and leaders
- See the unlimited potential for businesses to create positive ethical and sustainable impact
- Meet like-minded peers who will be on the same academic journey through to Year 12

Stage 1: Year 9 students

Commencing in Year 9, 125 students from across Victoria will be selected to participate in several academic lead workshops on our Parkville campus hosted by esteemed academics in the Faculty of Business and Economics during the Victorian school holidays. The intake has been expanded in 2024 to accommodate more students in this popular program.

- You see the opportunity for using business and leadership skills to shape and influence
- Learn more about Economics, Actuarial studies, Finance, Marketing, Accounting and Management
- Participate in hands-on interactive workshops
- Meet like minded peers who will be on the same academic journey with you through to your Year 12

"I decided to apply for the sheCommerce program the moment I saw it - the program did not disappoint," said Year 9 student Jennifer Sun.

"I got to experience university life, learn about studying commerce-related subjects, and meet girls from all over the state. I would highly recommend the program to students like me who want to try something new and get a break from secondary school life." Alongside opportunities to meet like-minded peers, they met current students in the Bachelor of Commerce at the University of Melbourne to hear about their experiences and aspirations.

Link: [sheCommerce \(unimelb.edu.au\)](https://unimelb.edu.au/sheCommerce)

Interested students should contact Michael Weeding in the Careers Office

MUSIC MAKING AND SOUND PRODUCTION

MONDAYS 3.45PM-5.45PM
\$80 PER TERM



COMPOSE, RECORD, MIX AND MASTER MUSIC UNDER THE GUIDANCE OF OUR MUSIC EXPERT USING PROFESSIONAL TECHNOLOGY AND SOFTWARE

Follow this link to register your interest or scan the QR code below.
<http://bit.ly/MusicMakingRegistration>

BANYULE NILLUMBİK
TECH SCHOOL

Location:
Banyule Nillumbik Tech School
61 Civic Drive, Greensborough, 3088



SCHOOLS ON AIR

MONDAYS 4PM-6PM
\$80 PER TERM



PLAN AND RECORD A RADIO SHOW IN OUR RECORDING STUDIO WITH THE GUIDANCE OF OUR RADIO EXPERTS AND GO LIVE ON AIR ON SYN RADIO 90.7



Follow this link to register your interest or scan the QR code below.
<http://bit.ly/SchoolsOnAirRegistration>

BANYULE NILLUMBİK
TECH SCHOOL

Location:
Banyule Nillumbik Tech School
61 Civic Drive, Greensborough, 3088





Victoria Police School Leavers Career Expo


Are you currently at school or studying and are unsure what career path to take?
Need further guidance and information to help?
A career with Victoria Police may be made for you.

This is a unique opportunity to see the Victoria Police Academy in the flesh, where you will be given an exclusive tour of the fantastic amenities of the Academy and learn all about the career paths working for Victoria Police can provide you.

When: Saturday 16th March 2024
Where: Victoria Police Academy
Session times: 9:00am - 12:00pm OR 1:15pm - 4:15pm
Tickets are essential. Scan the QR code below to register your interest. Once deemed eligible you will receive a link to secure your ticket.



Scan me



MADE FOR MORE





YOUNG WOMEN IN AEROSPACE & DEFENCE: 5-Day STEM Program

 FREE School Holiday Program (Term 1, 2, & 3)	 RMIT University City Campus	 Open to all VIC Secondary School Girls
---	--	---

Join the Young Women in Aerospace & Defence 5-Day STEM program, offered during the school holidays in Terms 1, 2, and 3. Students can choose the STEM program they'd like to attend. With high demand expected, preferences will be accommodated based on availability. Apply now to secure your spot!

Program Outline:

- Engage in a range of activities including constructing drones, designing apps, building gliders, programming bots, and conclude with races featuring your creations.
- Participate in lectures and explore RMIT University's cutting-edge engineering facilities.
- Take part in Q&A sessions with female STEM professionals.
- Tour aerospace and defence industry-leading companies.

The application process:

- Submit a written statement (max 500 words) **or** a video (max 2 mins) explaining why you should be chosen for the program.
- Students are asked to submit their applications to WackettSTEMprogram@rmit.edu.au

IMPORTANT DATES

Applications close: Tuesday, 12 March 2024
Applicants notified of success: Tuesday, 19 March 2024



Hansen Scholarship Program

2025 entry

Information for Year 12 students

Are you ready to broaden your academic horizons?

Each year the University of Melbourne awards select Year 12 students from across Australia with the Hansen Scholarship, our most generous undergraduate scholarship program. Valued at up to \$108,000, the Hansen Scholarship recognises students who have demonstrated resilience to adversity and a commitment to others. Throughout their degree, Hansen Scholars are equipped with the skills and knowledge to make an impact at Melbourne and beyond.

As a Hansen Scholar, you'll enjoy:

- Free accommodation at Little Hall throughout your undergraduate degree
- Generous financial support to focus on your studies and assist with living expenses
- Tailored mentoring and development program to support your personal growth
- A range of activities that will immerse you in Melbourne's arts, culture and sporting scenes.

To be eligible, students must be:

- Australian citizens, permanent residents or asylum seekers
- Enrolled in an Australian Year 12 or the International Baccalaureate
- Aged 16-20 in year of application
- On track for an ATAR score of 90+
- Able to demonstrate financial need (eg you or your family receive Centrelink benefits).

Key dates for 2024 applications:



For more details, application support and event information, visit:
study.unimelb.edu.au/study-with-us/hansen-scholarship-program





INTERACTIVE Open Afternoon

TUESDAY
23RD APRIL 2024
3:30PM-5:30PM

Following on from the **Open Afternoon**,
parents and students are invited to attend an
Information Session **5:30PM TO 6:30PM**

Book now at www.montysc.vic.edu.au

WEEKLY College Tours

Montmorency Secondary College
invites you to attend
a small group tour on one
of the following dates:



TERM 1

Feb: 14, 16, 21, 22, 26, 28
Mar: 4, 6, 14, 15, 19, 20, 25

TERM 2

Apr: 16, 17, 26, 29
May: 1, 6, 8

Book now at www.montysc.vic.edu.au



MONTMORENCY
SECONDARY COLLEGE

PRIDE IN ACHIEVEMENT

Para Road Montmorency VIC 3094

T (+613) 9422 1500 E montmorency.sc@education.vic.gov.au

www.montysc.vic.edu.au