

Montmorency Secondary College NEWSLETTER

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MONTMORENCY
SECONDARY COLLEGE

20 June, 2022 Newsletter No. 4

END OF TERM 2—EARLY DISMISSAL—Friday 24 June, 2022

Students dismissed at 1:22pm—Buses depart 1:30pm

FIRST DAY OF TERM 3—MONDAY 11 JULY, 2022

FROM THE PRINCIPAL

As we enter the final weeks of Term Two, I wish to take the time to express gratitude and appreciation for students, families, teachers and staff. It has been a rugged term with illness, assessment and activities alongside the teaching and learning program. In a year that we thought would 'get back to normal'... it is increasingly clear that there is a new normal in schools and we still manage uncertainty on a daily basis.

To provide some further insight into the daily life of a teacher and to explore some of the challenges. To think about the expectations and sheer persistence and determination that our teachers show on each and every day to ensure that our students have every opportunity for success. So consider this...

A week or so, this term, as a teacher at Monty....

So... this week, I am teaching one of my year 8 English classes, and in this class there are three students absent with COVID: one returning tomorrow; four away who are unwell and a couple of household contacts wearing masks. I have an assessment in progress, where students are catching up, finalising their drafts. I'm meeting with students and giving feedback, ensuring that there is work on Google Classroom for my absent students and actively teaching those who are in the room.

We are in a kind of stretched phase of the unit where there are students who are about a week behind and in catch up mode; there are students who are on track; and those who are ahead and finished. There are those who I need to make adjustments for because they need extending or challenging, and those who need simplified or modified work.

There are 23 students in my class and on any given day, there are at least five students who are absent or just returned and we are never really all quite on the same page in each lesson. I feel like I am teaching on a moving landscape, constantly. We are finalising and getting ready to move on to the next unit of study, where this pattern will continue.

My students reach out and email to check in where they are at, and I email others to make sure that they are on track; and talk to the students regularly who are in the room with me. And oh boy, the marking... Who has completed what? What has been submitted? Have I given feedback? This is for one class, who I see four hours per week. I have three other classes and one of them is a Year 12 class.

On a Saturday morning, I text my boss to let her know that I have come down with COVID. We then talk about how the next week will work – please set work for classes on Google Classroom use Webex to teach my Year 12's remotely (as long as I feel well enough). I spend the weekend preparing work that my students will be able to do without me there, and hope that I am well enough to respond to their questions and support them remotely – even though they will have another teacher in the room. I can't really bare to think about what I will need to do when I do get back to work...

Following 2020 and 2021, schools are very different places and there is still a high degree of uncertainty that occurs on any given day. Which teachers and students will be absent today? Which teachers and students might be off for a period of time? Which teacher is going to help carry the load for another teacher who is absent? How do we catch up those students who have been absent, may be behind or need pushing? All the while there are timelines that we can't shift or extend.

FROM THE PRINCIPAL Cont...

I take this opportunity to give you a little insight into what happens on any given day, in any given week in a school term post-Remote Learning, to remind you that as schools we are very grateful to be open, have our students in the hallways, the yards and the classrooms, and be able to provide the education in a social learning environment. But the landscape is very different from what we are used to, and we are all still adjusting. Our staff and students are doing their very best to keep their learning progressing but also acknowledge that sometimes 'catch up' is simply not possible. Teachers still ensure that essential learning, knowledge and skills are being developed. Staff at Montmorency carry each and every student with pride and intentional care.

We also know that this continues to be a challenging time to be a parent and a student. Persistence and resilience in this time are still needed more than ever.

Take a moment to thank a teacher. Thank a staff member. And remember to operate with kindness and care for all of the staff here at Montmorency as we continue to grow the culture of our wonderful school community through continued care and respect for each other.

Camps & Excursions

The Year 8 Camp to Billabong Ranch was a highlight for students and staff alike; and a wonderful opportunity for students to be back and experiencing these types of activities. Year 9 City Experience also highlighted the range of city based locations and further opportunities to learn. A highlight was the Amazing Race that was run by the VCAL class for the Year 9 students, as part of their learning outcomes for their VCAL course.

Excursions, Sport and activities continue to run across the school, and are valuable and valued learning experiences – however, they do continue to add pressure to the daily operations of the College further impacting staffing and coverage of classes.

Student Wellbeing

We welcome back Violet Awad in term 3, as our Mental Health Practitioner who continues to support the College. There are a range of programs and that are in place to support students.

The Year 7 Engage Day ran earlier this term, and students had a positive day engaging in leadership, connection and teamwork activities. This provides a place for students to practice and develop resilience, positive interactions with each other and have fun!

There is a Year 8 Engage Day planned for the start of term 3 which will also focus on the development of this student cohort, focus on relationships, connection and leadership opportunities.

Pathways, Course Counselling & Subject Selection

Year 10 Work Experience was a positive learning experience for many students to explore the workplace, independence and the types of industries out there – including some of the future career pathways they may enter in to! It has been a positive opportunity for students to experience this, particularly following the last couple of years where access to workplace learning for students have been limited.

Year 9 Career Profiling, EPICC & Morrisby plays a big part of the year 9 program and getting them ready and organised for pathway progression into the Senior School. They engage in careers profiling, interviews, Morrisby testing that profiles student strength aligned to potential career pathways supported by parent information evenings. Thank you to Michael Weeding for his leadership in this space.

VCE Reforms: VCE & VCE VM: The Vocational Major Planning is in place to best enable transition to the new Vocational Major. There has been information in the newsletter, the Year 9 EPICC parent nights have provided some knowledge towards the pathways; and we have been planning all year so that Montmorency is in the best place to implement the changes.

More information will be provided through students and parent information nights next term.

Thank you for your support, care and understanding. Have a restful school holidays and we look forward to Term 3!

Frances Ibbott
Principal

TREE PLANTING AT MONTY

On Wednesday 18th May 2022, students from Interact Club, Monty Green Team, VCE Outdoor Education and the SRC joined forces to plant native trees onsite at Monty!

Eltham Rotary and Banyule council sourced the plants from Edendale Farm and provided materials and equipment for the planting event. John Skinner, Kevin Haddingham and Alan Field from Eltham Rotary came along to demonstrate how to plant the trees, mulch the plantings, water the trees properly and stake the tree-guards to protect the young plants while they grow.

The team planted 68 native trees along the back fence-line boundary of Monty, which was a huge effort. Well done everyone!

As the plants grow they will increase the biodiversity of the area, support local bees, birds and animals, as well as look beautiful!

A huge thanks goes to Eltham Rotary and Banyule Council for their support, to the teachers involved and to all the students for their hard work.

Claire Mooney Sprague, Monty Green Team Leader

Tree planting was a brilliant experience! It was a wonderful opportunity to get to know people from other grades and to get out into nature and be social. It was great to express the idea of doing something better for the environment. Many other students felt the same. This is what a couple of them had to say about the experience:

'The tree planting was loads of fun. The plants are going to look awesome' - Olivia Pleaner 7D

'I had a lot of fun planting the trees and helping the school to be more green and natural' - Shiona Jones 7D

Ava Pitt 7D



INTERACT/VCAL BUSHFIRE RECOVERY CAMP- CORYYONG

On Monday 9th May, 13 Senior VCAL students left Monty to travel to Corryong. Corryong is a small town in Victoria, 120 kilometres east of Albury-Wodonga, near the upper reaches of the Murray River and close to the New South Wales border.

Interact & VCAL students organised the camp to build community connections and assist mental health outcomes for young people in Corryong after they were adversely affected by the Black Summer fires in 2019-20.

The trip began by touring Glenrowan and learning about the history of the Ned Kelly Gang in the area, followed by a visit to the interactive museum. After several hours of travel, the students settled into their accommodation at the Colac Caravan Park (also known as "Clack Clack") and cooked dinner in the communal kitchen. Everyone contributed to the meal, and it was delicious.

The next morning, half our group rode bikes into the town centre, while the other half travelled by bus, to meet up with the VCAL students from Corryong P-12 College. Our first activity was an 'Amazing Race' organised and guided by the VCAL students from Corryong College. Monty students learnt about the historical sites and rich history surrounding the area. We went to the 'Man from Snowy River' Museum and had lunch in the local park. Corryong VCAL students organised games of lawn bowls where we met some local farmers, keen to teach us the tips and tricks of rolling a set of bowls. The evening set in and we had to warm up back at the caravan park. That evening, the local Rotary Club of Corryong hosted us for a pizza dinner. Locals told us their accounts of the Black Summer fires and how it affected their physical and mental health. We heard harrowing stories about the uncertainty of the fires and the aftermath of their destruction, including youth suicides.

Day 2 started with the 'Blue Tree Project'. Local staff from Corryong Community Health and the VCAL students from Corryong, joined our class to paint three cut-out tree silhouettes. We painted them blue and painted slogans such as, "It's OK to not be OK". These trees will be put up around Corryong as a place for people to meet and reflect. The local newspaper wrote an article on our 'Blue Tree Project' and we spent the afternoon interviewing young people about their stories of COVID-19 lockdowns and bushfire recovery. The Corryong students returned home, and we got ready to participate in the town's trivia night. The evening was a great success, and we went well in the local competition.

Our final day was spent visiting a dairy farm and learning about the career pathways available in regional areas. We went to see the gorgeous little dairy calves and enjoyed patting them while listening to the farmer tell us his daily routine. The Corryong VCAL students are coming to Melbourne in August, and we look forward to showing them around the city. Our trip home was spent chatting and reflecting on how much we'd learnt about each other.

Vicki Bucher
VCAL/VET Coordinator



YEAR 7 ENGAGE

On the 27th of April, all Year 7 students went on an excursion to the Edmund Rice Centre in Lower Plenty. The day was designed as a fun day where all students could get to know each other better and form deeper friendships.

The encouraging Year 7 teachers expected students to participate in all activities and to try their best. The activities included Low Ropes, Egg Drop and team building games like the Tarzan Swing challenge, where it was important for the students to communicate and stay positive. Students learnt to be kind, support each other during challenges and to view failure as an opportunity to try again.

The Year 7 students were all very grateful for a fun packed day where they could let go (just for a moment) of all the worries of being a new high school student, remembering locker keys and homework deadlines.

Mila van Wyk, 7D



YEAR 8 CAMP

“Beep, beep!” We were off to camp! Everyone was so excited on the bus to Billabong Ranch, looking forward to our three days of extraordinary experiences.

After our stomachs were filled, we started our activities. We put on our helmets and riding gear and got up on our horses to have a horse riding lesson from some professionals. It was so much fun learning how to direct the horses and ride them. Our horses’ names were Perdy and Gem.

After the lovely horse riding, we went to the low ropes course where we assisted each other in completing the difficult quest to reach the end. It built our trust in each other and took our teamwork skills to a new level. We then embarked on a journey to find the answers to the trivia questions we received, regarding the ranch. We put our brains to rest when we fought our way through the hardcore commando course full of obstacles like tires, climbing frames and large hay bales.

It was finally time for some dinner! We had lasagne, chips and salad for our meal and shortly after we all gathered outside under the sparkling stars to watch ‘Jumanji’ on the big screen. After a long first day at the ranch, it was time to get a well-deserved rest to wake up early in the morning for more exciting activities!

We woke up the next morning, ready to commence our second day on camp. The day started off with cereal and toast for breakfast. Our first activity of the morning was pedal boats, where we explored the depths of the lake together. Shortly after, we ventured over to the archery range to shoot bullseyes with our bows and arrows.

Following our first two activities of the day, we indulged in fresh fruit for morning tea.

We had one more activity before lunch time which was beach volleyball. Although the games of volleyball were not actually on a beach, the sand and the sunlight in the moment made it feel like we were thriving beside the sea. We played a few rounds of volleyball and then dived into hot dogs for lunch.

Shortly after our delightful lunch, we got back on our horses for a trail ride. It was so sunny and calming. We then got to go bouldering! Which is rock climbing but instead of racing to the top, we raced across to the other side. It was difficult but it was still super enjoyable.

After we did these activities we were getting pretty hungry again and we got to eat some yummy cakes and biscuits. Then we got to the final activity, which was the initiative course where we got to build our teamwork skills, as we embarked on a number of activities such as jumping through tires and trying to make it through ropes without touching them.



YEAR 8 CAMP

After a tiring day, we got to have a bit of a rest before enjoying some schnitzels and vegetables for dinner which were very delicious. Following dinner, we watched a whip cracking demonstration and even got to see fire cracking which was amazing to watch! We also got to toast marshmallows and go on a night walk to look at the stars.

The sun rose as we awakened on the final morning of our Year 8 camp experience. We had to wake up early enough to be able to pack up all of our stuff and put it in the buses. We then rushed off to breakfast for some scrumptious cereal and toast which filled us for the day ahead.

The bus beeped its horn and we were off, ready to go on our historic tour around Echuca's wharf and journey on a special paddle steamers along the Murray River. We learnt so many fascinating facts about the history of Echuca and how the paddle steamers operate during the wharf tour and got to relax on the boat adventure.

Then all of our classes got together for lunch: a fresh sandwich, water and a packet of chips. After all the fun we had on camp, the bus beeped one last time and we headed back home.

Billabong Ranch was a fantastic camp for us to experience new things and have a lot of fun. Thank you to all of the teachers who came along and organised the camp. We appreciate you all!

Eden Wilson and Emma Bell 8G



YEAR 9 CITY EXPERIENCE



City Experience was a wonderful opportunity for the Year 9 cohort. We got to partake in some truly magnificent activities, such as going to the top of the Eureka Tower, paying our respects to our fallen soldiers at the Shrine of Remembrance and even spending a day inside at the ARTVO exhibition. These were just a few of the amazing venues that we travelled to that week. Each day brought us an exciting new adventure and allowed us to create marvellous new memories. Whilst it was freezing cold the whole week, it was worth going out into it for the experiences it gave us.



The week consisted of many fun events and activities. I would personally say the best day was when we went into the MCG. We got a tour that allowed us to go onto the field briefly, go into the club rooms and brought us all around the marvel that is the MCG. After the tour we went down to the museum and had some fun down there. While the MCG was

probably the highlight of city experience, the rest of the week was still fantastic. From a river cruise along the Yarra, to visiting the Old Melbourne Gaol, city experience was amazing and I am very grateful for the opportunities it brought us.

Finn Taylor-Nash

THE HURTING GAME



Brainstorm
Productions

On the 24th of May, Year 9 students were lucky enough to start the day off with an exciting performance from two actors from "Brainstorm Productions" in the Gymnasium. Brainstorm Productions is an award-winning educational theatre company that perform acts at schools all around Australia with a hidden message that will try and make a positive social change.

The Year 9s watched an act called "The Hurting Game" performed by actors Bailey and Karli. "The Hurting Game" is about two childhood friends who experience different challenges going through school together, being peer pressured, harassed and excluded. They both support each other through these obstacles and show what you can do to solve problems like these. The act was inspiring and was hopefully able to help any students who are struggling with similar situations.

Jack Baillargeon

Senior School Reforms 2023

Victoria is moving to a new integrated senior secondary certificate that will bring together our two senior secondary certificates, the Victorian Certificate of Education (**VCE**) and Victorian Certificate of Applied Learning (**VCAL**).

This will give all students the learning opportunities to develop the skills and capabilities needed to succeed in further education, work and life.

From **2023**, enrolment options for Year 11 and 12 students will include:

- the **Victorian Certificate of Education**
- the **Victorian Certificate of Education (VCE) Vocational Major**

A fully integrated VCE will be implemented from 2025. For more information on the certificates please visit the [Victorian Curriculum Assessment Authority website](#). The existing VCE will remain the same and is still the pathway for a scored VCE towards an ATAR.

New VCE Vocational Major

The VCE Vocational Major (replacing the current VCAL program) is a 2-year vocational and applied learning program within the VCE. The program aims to equip students with the skills, knowledge, confidence, and agency needed to prepare for the world of work and further education and training.

The VCE Vocational Major will prepare students to transition successfully into apprenticeships, traineeships, further education and training, university, TAFE or directly into employment.

The VCE Vocational Major will support students to develop both academic and practical skills. It employs a more diverse range of assessment strategies rather than exams, alleviating some of the pressure that students face when considering the VCE.

For more information on the VCE Vocational Major please visit the [Victorian Curriculum Assessment Authority website](#). The **VPC** is an inclusive Year 11 and 12 certificate that will meet the needs of the minority of students not able or ready to complete a certificate at the VCE level.

What does this mean for our students at Montmorency Secondary College

1. Year 11 students undertaking VCAL Intermediate in 2022 will continue undertaking Senior VCAL units in 2023 and will be enrolled into the **VCE Vocational Major** during a one-year transition period.
2. Year 10 students who would have previously selected a VCAL pathway will enrol into the **VCE Vocational Major** (replacing the VCAL program). This will be a two-year program in-line with the current VCE
3. Year 10 students who would normally do VCE with a study score and ATAR in the 3 & 4 sequence will select VCE subjects in-line with their pathway choices and pre-requisites required for University in 2025.
4. It is still possible for VCE students to undertake a VET course and VCE Vocational Major students can select a VCE subject complementing their pathway plan.

More detail will be provided at the annual Senior School & Careers Expo and Information Evening on Thursday 21st July at Montmorency Secondary College Auditorium.

- Year 9 into 10 information 6:00pm School Auditorium
- Year 10 into 11 information 6:45pm School Auditorium
- From 5:30pm—8:00pm for Institution displays & information B-Block space

Michael Weeding
Career & Pathways Co-ordinator

Many Talents One VCE

VCE is changing from 2023

Victoria's senior secondary education is changing.

From 2023, the new VCE Vocational Major will replace Intermediate and Senior VCAL. This means the VCE will recognise different students equally.

The new Victorian Pathways Certificate (VPC) will replace Foundation VCAL.

You will have more education choices, a higher-quality curriculum and better workplace experiences – preparing you for further study, training at TAFE or work.

Whatever your talent, you can now pursue it under one VCE.



[What's changing in senior secondary](#)

Your senior certificate options are changing. Find out what it means for you.



[VCE and VCE Vocational Major](#)

The VCE is changing to also offer the VCE Vocational Major, a new 2 year program. It will give you work related skills and prepare you for further education and training.



[Victorian Pathways Certificate](#)

This new, inclusive certificate will replace Foundation VCAL. The VPC is a flexible program that you can build around your needs.

2022 VET TASTERS & INFO NIGHTS

GETTING A TASTE FOR VET

If you're in Year 9 or 10 and you're thinking about undertaking a VET Course in 2023 then attending a VET Taster or an Information Night is a good idea.

Tasters will give you an idea about the course, let you experience some activities, discover what skills you'll learn and even whether or not you're suited to taking the course. Investing a bit of time at a VET Taster will give you a headstart in planning for 2023 and you'll learn how VET can help get you set for awesome post-secondary study and career opportunities.

Additionally, you can attend an Information Night and get a sense of the NMVC host schools offering courses in 2023.

Hurry, VET Tasters book up quickly so contact your school's VET Coordinator and they'll get you registered to attend.

<https://nmvc.vic.edu.au/>

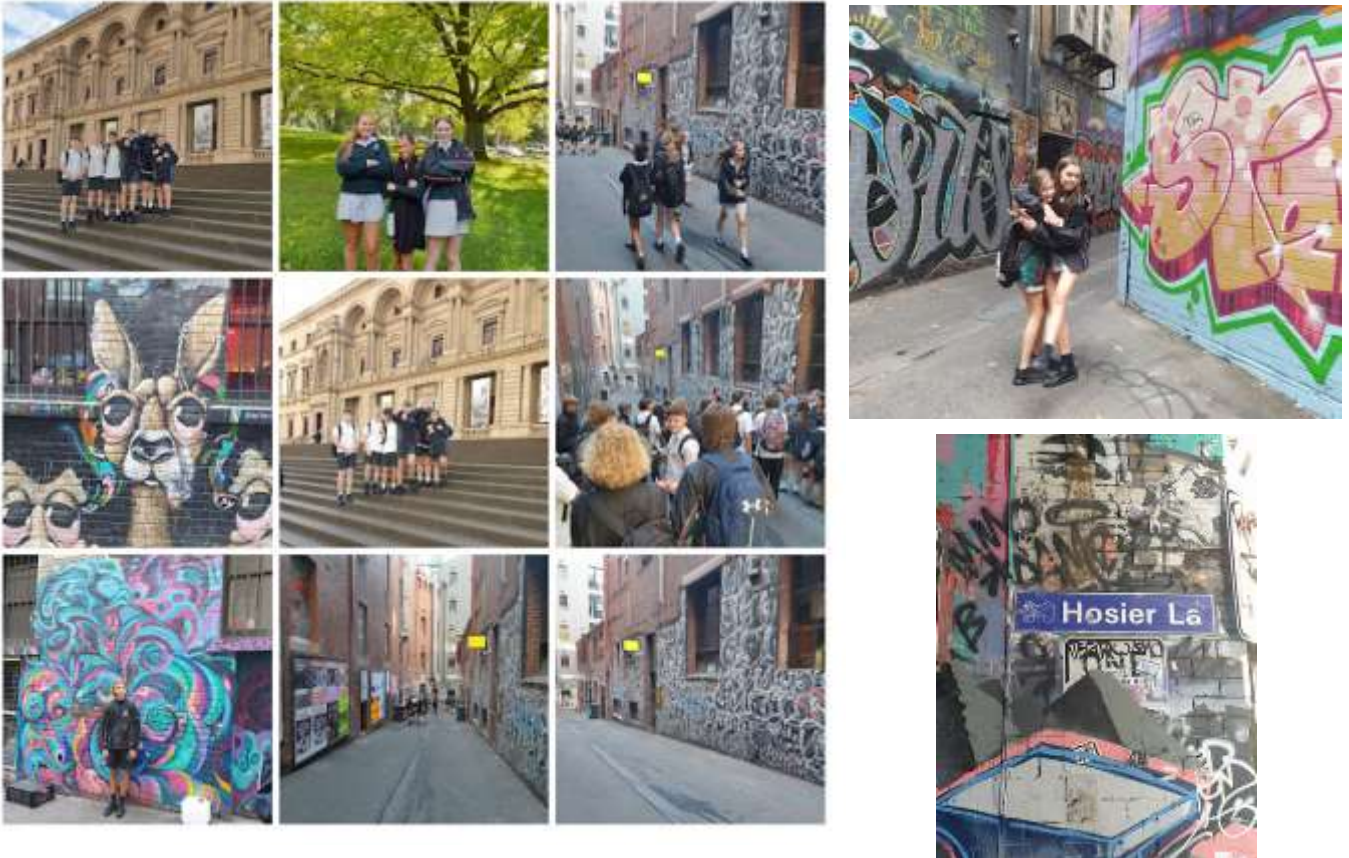


YEAR 9 ENDEAVOUR: SALVATION ARMY AND STREET ART EXCURSION

On Friday 11th March, Year 9 Endeavour students headed into the city for their Salvation Army and walking tour of the city.

The students visited alley ways and streets to view the street art displayed throughout the city of Melbourne.

The Salvation Army organised speakers to take our students around the city providing information about homelessness and living rough on the streets. This tied in with our classwork we had been studying at school. It is our hope that the students will come away with a more empathetic understanding of the plight of homelessness in Melbourne.



IDAHOBIT

Pride Pledge

On May 17th, our school celebrated the International Day against Homophobia, Biphobia and Transphobia (IDAHOBIT). Our school's Queer Straight Alliance (QSA) all worked together to create an amazing banner for our day of pride.

At recess and lunch, teachers and students alike gathered to show support for their queer friends and family to sign our banner in a pledge to be proactive. Our banner is now amazingly covered in signatures and kind words.

The day was an absolute success and it warmed my heart to see so much support for the queer community from Montmorency Secondary College.

As Senior Leader of the Queer Straight Alliance and in my last year here, It was heartwarming to see so many younger kids lead the day. It makes me happy knowing that once I leave, there will still be a strong queer voice at Montmorency.

Enna Brent 12F
QSA Senior Leader



Fit and Healthy – Quickfit Gym Excursion

Over the course of three weeks during Term 2, the Year 10 Fit and Healthy elective class visited the local Quickfit gym in Montmorency. They applied their understanding of fitness training and principles under the guidance of personal trainer, Liam Hunt.

This real world learning was incredibly engaging for the students and also cemented the importance of taking care of your health. As one student commented, they forgot all about the “stress of the SAC”.

The Fit and Healthy elective is offered at Year 10 for one semester and students learn about fitness principles, tests, training programs, health dimensions and nutrition. It is a great precursor for VCE Physical Education. Please see Miss Cossar if you have any questions.



PERFORMING ARTS NEWS

The SpongeBob Musical is coming to the Montmorency Secondary College Auditorium in August 2022 for three shows! Rehearsals are in full swing for band and cast.

Ticket information

Tickets will be available at 9am on July 11th via the MSC website: www.montysc.vic.edu.au.

Show dates

Thursday, August 18th at 7:30pm

Friday, August 19th at 7:30pm

Saturday, August 20th at 2:00pm

Interviews from our cast

This year, Vanessa Wilson will take on the role of student director and Mrs Puff in the show, and Tess Baldwin will take on the role of student choreographer and Pearl. You may remember Vanessa as 'Miss Honey' in last year's production of *Matilda*, with Tess playing the doctor and choreographing.

What made you want to take on a role as a student director/choreographer?

I was super excited when offered the role of student director! For me, it's an opportunity to be involved in an area where I see myself working in future. It's always been a dream of mine to be directing a cast of wonderful talented people and now I'm lucky enough to have that opportunity. The opportunity to also work alongside the creative team of *SpongeBob* was a chance I couldn't pass up and has been well worth it. - *Vanessa*

I've danced for almost fifteen years now, and I've always enjoyed making up my own choreography for random pieces of music, so when Mr Mill asked me to be choreographer it was a no-brainer. Sharing my love of dance with others is really exciting and I'm having a great time! I also choreographed a couple of dances in last year's musical, and while those were a bit clunky at times it was an amazing and enjoyable experience. Choreographing for *SpongeBob* allows me to refine my choreography skills and have a lot of fun with the whole cast.

- *Tess*



What's been challenging about the role?

Being the student director has not been an easy job as there is always heaps of work to be done, but having the support of the teachers and a cast that's so easy and heaps of fun to work with has only made my job tons easier. - *Vanessa*

As I've danced for a really long time, sometimes it's difficult for me to pre-judge other people's skill levels. I do try my best to create dances that everyone can perfect with practice, but it doesn't always work on the first try. Some dances have been through multiple stages before I've even taught them to the whole cast, and even then I might have to tweak some things. -

Tess

PERFORMING ARTS NEWS

What's been rewarding about the role?

This role has been so much fun. Being able to be a leader of sorts for the cast has definitely given me a well needed boost of confidence which was lost (as it was in many others) over the course of the lockdowns. Being student director has given me a great taste of the production process and what it takes to put on a show, it only makes me love musical theatre more. And on top of that, as it is every year, being involved in the production has led me to meet some amazingly talented young people and make close friends through the experiences. – *Vanessa*

Seeing all of the things in my head come together in real life is absolutely amazing. As I mentioned before, sometimes my movements don't quite work out. But most of the time they do, and it's so pleasing to feel it all come together as I'd imagined, or even better than I'd hoped - as seems to be the norm from our wonderful cast! Watching everyone having fun is also a big part of it. While parts of my choreography are technical and slightly more difficult, I try to make the majority of it easy and fun. Seeing everyone smiling after we've finished running through a dance makes my day. - *Tess*

Interview with our band

Rhys Funnell is our trumpet player in band this year. You may remember hearing his talent in last year's show too.

What initially got you into band?

I was first interested after the school music night in Year 7. I'm also already into music because my mum's a violin teacher.

Is there anything that stands out about the music in *The SpongeBob Musical*?

Not really, just the large amount of key changes. We used to play the music for *SpongeBob* backstage last year because we had a hunch that it was going to be this year's musical. Mr Mill and the team thought they were hiding the surprise really well but the band knew something *SpongeBob*-related was going on.



What's the best thing about being in the school band?

It's always really exciting and fun to be a part of the band in the musical. We rehearse for hours and hours in preparation for the musical and it's great to hang out with friends in the band and cast. The pizza concerts are also a fun perk.

Photos and interviews by Enna Brent

LANGUAGE NEWS

16TH - 17TH JULY 2022, FED SQUARE

BASTILLE DAY
FRENCH FESTIVAL
MELBOURNE

[READ MORE](#)

[Bastille Day Melbourne: French Festival in Melbourne](#)

Caudalie – The Short Film. In early 2021, the Bastille Day French Festival had the opportunity to realise a short film based around the wonderful French-born Australian winemaker Dominique Portet.

www.bastilledaymelbourne.com

LEARN FRENCH

WINTER INTENSIVES

4 July to 8 July

ADULTS | HIGH SCHOOL STUDENTS

Online | CBD | 1 week up to 3h/week | \$30/hour

INTERESTED IN A SHORT COURSE?

[ENROL NOW](#)

TERM 3

11 July to 17 September

ADULTS | HIGH SCHOOL STUDENTS | CHILDREN | ALL LEVELS

Online | CBD | South Yarra | 10 weeks up to 2h/week | From \$27/hour

[ENROL NOW](#)

VCE IMMERSION DAY

29 June

VCE 3&4 focus on Oral Exam

This course provides extra practice at an advanced level in order to build students' confidence in French and prepare them for their assessments and final exams.

CBD | 10 AM - 4.30 PM | ✓ AFTV offers scholarships | ✓ Subsidised by DET

[ENROL NOW](#)

B1- B2 DELF DIPLOMA PREPARATION

26 July to 13 September

The DELF Training for Victorian teachers comprises a 20-hour preparation course to support participants to improve their written and spoken French in preparation for the DELF examination in October 2022.

Online | 8 Weeks | 6 PM - 8.30 PM | ✓ Fund by DET

[ENROL NOW](#)

LOVE FRENCH

NEW ARTICLE ON AFM BLOG

How to make the most of your French lessons

Découvrez notre nouvelle vidéo podcasts en français pour francophones et francophiles et comment s'en servir pour améliorer votre français.

[READ OUR LATEST ARTICLE](#)

[SEE MORE](#)

SBS EASY FRENCH

NEW ON

SBS French

Discover each week "Le mot de la semaine". This week, the word is Star.

[LISTEN NOW](#)

LOST ILLUSIONS

PALACE CINEMAS

WIN AN IN-SEASON DOUBLE PASS

Enter our giveaway competition on Instagram to win double passes for Lost Illusions, in Cinemas 23 June.

[ENTER HERE](#)

WHAT THE FRANCE

Lisson | Artist of the month

Referenced by Billie Eilish, featured in several TV series, and gathering millions of streams every year, Lisson's debut album took the world by storm...and this year they are back with Ecstasy!

[LISTEN NOW](#)

WELFARE NEWS

Banyule Youth Services

For more information on these great events or to find out more visit banyuleyouth.com



IMMERSIVE WORLDS

THURS 7 JULY
1-5PM @ IVANHOE LIBRARY & CULTURAL HUB

Explore new worlds through VR headsets, dungeons & dragons, table top games & watch on the big screen. We also have an escape room (sci-fi themed) if you dare!
AGES: 12-25 years only
FREE
Bookings essential:
<https://www.eventbrite.com.au/e/immersive-worlds-tickets-34870809537> or check out www.banyuleyouth.com

YARSLA FLENTY
IVANHOE LIBRARY

HANG AT MALAHANG

**BASKETBALL
BIKE JUMPS
LIVE MUSIC
STREET ART MURAL
GAMES**

FREE ENTRY & BBQ

THURSDAY 7TH JULY

MALAHANG RESERVE (ORIEL RD, HEIDELBERG WEST)
WURUNDJERI WOI WURRUNG COUNTRY

AGES 10-25 1.00-5.30PM

We acknowledge that this event will be held on the traditional land of the Wurundjeri Woiwurrung people of the Kulin Nation. We pay our respects to their elders and their past, present and emerging.

SHOUT! IT OUT!

An all-ages drag show and queer market presented by Jeta Events

25 JUNE 5-10PM

AT: Ivanhoe Library & Cultural Hub

MAHERESA PROBLEM

CRY CLUB

Banyule City Council

ETSY SALES PLATFORM

FREE online workshop

Join Banyule Youth Services & Jeta Events online this school holidays to learn the ins and outs of creating a successful e-commerce business within an online marketplace such as Etsy.

From signing up to carefully crafting your brand, you'll learn key strategies and actionable tactics to help you build an online storefront that sells.

EVENT INFORMATION
WHEN: Wednesday 6 July
AGES: 12 - 25 years
TIME: 6pm - 7pm
WHERE: Online - Zoom
RSVP: Call or text Lisa 0411 867 427

TRADITIONAL ABORIGINAL GAMES EVENT

COME & LEARN ABOUT ABORIGINAL HISTORY, CELEBRATE CULTURE. PLAY GAMES CREATED BY FIRST NATIONS PEOPLE. GET ACTIVE & HAVE FUN WITH FRIENDS!

WHEN: Thursday 30 June
WHERE: Malahang Reserve (Oriel Rd, Heidelberg West) Wurundjeri Woi Wurrung Country
TIME: 1-2.30pm
AGES: 12-18
TO REGISTER: Go to banyuleyouth.com

We acknowledge that this event will be held on the traditional land of the Wurundjeri Woiwurrung people of the Kulin Nation. We pay our respects to their elders and their past, present and emerging.

FESTIVAL VOLUNTEERS WANTED!

12-25 years old

YOUTHFEST IS BACK IN 2022 AND BANYULE YOUTH SERVICES NEEDS YOUR HELP!

Add skills like customer service, team work, music management and problem solving to your Resume, while having fun to create a fun environment for other young people in the community.

Help on the day or get started now - call us to find out more!
For more information, or to get involved:
Call: (03) 9098 8000
Email: jeta@banyule.vic.gov.au or visit our website www.banyuleyouth.com/jets and click "Join YouthFest"

Banyule Youth Services is proud to acknowledge the Wurundjeri Woiwurrung people as traditional custodians of the land and we pay respects to all Aboriginal and Torres Strait Islander, past, present and future, who have resided in the area and have been an integral part of the region's history.

HAVE YOU GOT AN IDEA TO HELP THE ENVIRONMENT?

Come along to our school holiday information session!

Banyule Council have up to \$10,000 available to fund environment or sustainability projects!

Banyule Youth Services is inviting young people 12-24 years, to come along to an information session with Banyule City Council's sustainability team to learn about what Council is doing to tackle climate change and to learn all about grant opportunities open to young people in 2022!

EVENT INFORMATION
WHEN: Monday 27 June
TIME: 2pm - 4pm
WHERE: Ivanhoe Library & Cultural Hub, 475 Upper Heidelberg Rd, Ivanhoe
RSVP: banyuleyouth.com 9457 9855

\$3 entry for 10-17 years old | No bookings required

\$3 WATERSLIDE NIGHT

AT WATERMARC

FRIDAY | 24 JUNE | 6-9PM

Unlimited slides on Tarzooz Alley & Pipeline slide and the inflatables. Listen to our local supporting DJs.

Banyule City Council

WaterMarc Banyule

WaterMarc, 1 Donald Street, Heidelberg
Ph: 9471 9801 | banyuleyouth.com



creating connections

a Youth Reference Group project

It can be challenging meeting new people, or catching up with a friend after a long time has passed.

headspace Greensborough & headspace Plenty Valley's Youth Reference Group are wanting to hear your best conversation starters to create connections with others - new friends or old friends!

Have a suggestion for a conversation starter? Scan here!



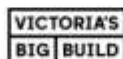
Interested in learning more about the Youth Reference Group? Check out headspace.org.au/greensborough to find out more!



CAREER NEWS



SENIOR SCHOOL COURSE INFORMATION AND CAREERS EXPO



Please join us for the Senior School Course Info & Careers Expo 2022. University and TAFE representatives will be available to discuss Uni courses, apprenticeships, traineeships, school based apprenticeships and pathways into trade. This is an excellent opportunity to have a chat with a range of Universities and TAFE's as well as gaining an insight into career, apprenticeship and trainee pathways, both during and post-school.



With subject selections approaching, now is an ideal time to seek guidance and explore opportunities related to VCE subject choices, VCE Vocational Major, VET & SBAT.



All Year 9, 10, 11 & 12 students and parents are warmly welcome.

Thurs 21st July – B-Block Foyer & Rooms 5:30pm -



YEAR 10 WORK EXPERIENCE 2022

All Year 10 students participated in the 'Real Work Experience' or 'Virtual Job Experience' from the 9th to the 13th May. It was great to see most of our Year 10 students secure a 'Real Work Experience' placement after many students and families experienced difficulty finding a placement due to Covid-19. I would like to thank all students and families for their perseverance throughout Term One and the start of Term Two. Also, a big thankyou to all those businesses in our wider school community and families who were able to support our Year 10 students during their week of Work Experience. For students who were unable to secure a placement, they were able to experience the 'Virtual Job Experience' platform on our Careers Website. This enabled students to complete a range of activities and an induction into a particular industry of their interest. The feedback from employers was overwhelmingly positive, with our students representing the school in a very positive manner.



CAREER NEWS



MONTMORENCY
SECONDARY COLLEGE

Senior School Course Information and Careers Expo Evening

Thursday 21st July 2022

At this time of year, senior students are beginning to plan their future study and career options. To assist with this decision-making process, the Senior School Course Information and Careers Expo Evening 2022 is taking place for parents and students from **Years 9-12 on Thursday 21st July 2022**. This evening will run in several parts.

6:00pm-6:30pm - Year 10 Course Information Session 2023—College Auditorium

All current Year 9 parents and students are welcome to attend an information session which will outline details of the Year 10 course, which is set out differently to what you will have become accustomed to from Years 7-9. During the presentation the Year 10 course structure, subject selection process and assessments will be explained. Issues relating to accelerated study, VCE, VCE Vocational Major, VET and further study will also be outlined. Teachers from all learning areas will be on hand at the end of the presentation to answer any questions.

6:45pm-7:15pm - VCE/VCAL Course Information Session 2023—College Auditorium

Parents and all current Year 10 students can attend an information session that will provide a general introduction to the VCE program (emphasis on academic ATAR score courses for university entrance) and the VCE Vocational Major program (emphasis on practical, technical, apprenticeship, VET and TAFE pathways). The new Senior School Reforms will be explained in detail in preparation for 2023. The purpose of this session is to give an overview of the wide range of VCE, VCE Vocational Major, VET subjects on offer at Montmorency Secondary College.

The requirements for VCE Vocational Major students vary to those of VCE students and staff will be in attendance to provide alternative information for students and parents interested in this option. Practical information will also be presented about what is required of students during their final two years of school, as well as strategies which may help support students during this important stage of their education.

5:30pm-8:00pm - University and TAFE Displays and College faculty staff B-Block Foyer & Rooms

Parents and all current Year 9-12 students are invited to take this opportunity to explore course and career information. College subject teachers and faculty staff will be on hand to assist students and parents with all inquiries and information regarding individual subjects, pre-requisites, compatible courses and career pathways. In addition, representatives from universities and other institutions will be in attendance. This is a fantastic opportunity to speak directly with many of the institutions that may be of interest and will include the following exhibitors:

La Trobe University
University of Melbourne
Box Hill Institute
Lightmare Studios
Sarina Russo
Kangan TAFE

Deakin University
RMIT University
Banyule/Nillumbik LLEN
Mas National-Apprenticeships
SAE Melbourne
Women in Trade

CMJ - Film/Media
Australian Catholic University
Melbourne Polytechnic
Major Transport Infrastructure
Richmond Institute of Sport
AIE Interactive Entertainment

Any questions? : Please contact Michael Weeding, Careers & Pathways Co-ordinator on 9422 1625

Tertiary Early Admission Programs

La Trobe University ASPIRE: <https://www.latrobe.edu.au/study/aspire>



Swinburne: <https://www.swinburne.edu.au/courses/planning-your-future/early-entry-program/>

What is the Early Entry Program?

Are you in Year 12 and wanting to be part of the next generation of change-makers and big-thinkers? Looking to join the uni that puts innovation, tech, and deep industry partnerships first?

Our Early Entry Program means you can apply to Swinburne early and ATAR-free, and start shaping the next gen_now.

We encourage you to apply for the 2023 Early Entry Program if you feel that your ATAR, or your Year 12 academic results, will not be indicative of who you are and what you're capable of as a uni student. We're especially encouraging

Monash: <https://www.monash.edu/study/how-to-apply/entry-schemes>

The Monash Guarantee

Every Monash course has a [Monash Guarantee ATAR](#), which is lower than the expected [selection rank](#) for that course. If you are eligible for the Monash Guarantee, achieve the Monash Guarantee ATAR for your chosen course, and meet the non-ATAR course entry requirements, you are guaranteed an offer in the course.

You could be eligible for the Monash Guarantee scheme if you:

- have experienced [financial disadvantage](#)
- live in a [low socio-economic area](#)
- are an [Indigenous Australian](#)
- attend a [Monash list under-represented school](#).

RMIT: <https://www.rmit.edu.au/study-with-us/applying-to-rmit/local-student-applications/access-rmit/early-offer>

Use your experience to secure an early spot in your dream course at RMIT

Are you a Year 12 who has experience being a leader, working with different people, showcasing your creativity or making an impact in the tech world? It's 2022, which means it's time your hobbies, weekend projects and passions are considered alongside your ATAR. Through RMIT's Early Offer program, your life experience outside the classroom can count towards your dream associate or bachelor's degree, allowing you to be accepted on a lower ATAR and taking some of the pressure off your final year at high school.

It's part of RMIT's commitment to diversity and equitable learning, and it means you'll get your conditional offer in September.

RMIT Early Offer deadlines for courses commencing in 2023



Submit your application from
May 2022

Ready to submit your application for the Early Offer program? Explore the student application guide to ensure your application has the best chance of acceptance.

[Download the application guide](#)



Download the application
guide calendar

Applications close in September 2022. Your application must be sent through the RMIT website by September.



Receive your Early Offer by
October 2022

If your Early Offer application is successful, you will be notified by October. Please note that the Early Offer is not an official VTAC offer. The intention is to assist you in making your first choice of course preferences.



Don't forget to add your Early Offer course to your VTAC preferences

To receive a full offer from RMIT, your Early Offer course must be the highest eligible preference in your VTAC application. Be sure to list your RMIT course in VTAC by 30 September to avoid any late fees.

ACU: <https://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee>



ACU Guarantee
Guarantee your place at ACU, even before your Year 12 exams.

CAREER NEWS

Tertiary Early Admission Programs

Victoria University: <https://www.vu.edu.au/study-at-vu/how-to-apply/special-admission-programs/vu-guaranteed>

Guarantee your place at Victoria University (VU) or VU Polytechnic, prior to completing Year 12.

Feel confident going into your exams with the knowledge that you have a guaranteed a place with us. VU Guaranteed is here to maximise your chances of success in Year 12 and make your final school years less stressful.

You can apply for VU Guaranteed if you are a Victorian Year 11 or Year 12 student studying VCE, unscored VCE, VCAL and IB.



VU Guaranteed applications are **open now** and will **close 7 October**.



Melbourne University: <https://study.unimelb.edu.au/how-to-apply/special-entry-access-schemes/access-melbourne-undergraduate>

Your ATAR alone doesn't define your future

We have expanded our special entry access scheme so there are now more ways to study at Melbourne.

Current Year 12 applicants who are eligible for at least one of these four Access Melbourne categories with an ATAR below the usual level selected, may be considered **using criteria in addition to ATAR** by achieving a (raw) VCE study score of at least 35 in one or more of the VCE Unit 3/4 subjects (or equivalent) specified for their course(s) of interest and providing a **personal statement**:

1. Disadvantaged financial background
2. Resident of a rural or isolated area
3. Difficult circumstances
4. Disability or medical condition

Australian Defence Force School Visit

When: Wednesday 13th July
Where: MSC Outside C-Block
Time: 1:30pm – 3:00pm

The ADF offer over 200 roles across a wide range of specialist military positions, support roles, traditional and technical trades, and professions that range from medicine to engineering. Many of these jobs will suit students from diverse backgrounds and those who are not thought of as likely candidates for the ADF. They include jobs for the future aimed at those looking to make the most of their Science, Technology, Engineering and Maths skills or students looking at a more



CHALLENGE
YOURSELF ON AN **11-DAY ADVENTURE**
IN TALL SHIP *Young Endeavour*

24 YOUNG ADVENTURERS	0 EXPERIENCE REQUIRED	20 VOYAGES A YEAR	30 CONQUER THE 30-METRE MAST
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YOUNG ENDEAVOUR YOUTH SCHEME
CHANGING YOUR FUTURE
YOUNGENDEAUVOUR.GOV.AU