



FROM THE PRINCIPAL

Dear Parents, Guardians and Students,

You will by now be well aware of the remote and flexible learning and teaching model that we have had to introduce again over the last two weeks. Once again, the Government and Health Department response to the wretched COVID-19 virus situation has been to introduce the snap lockdown that has kept our staff and students at home. This is not something new and it has been great to see the resilience and resolve of our students and staff to get on with things in this situation. Inter-school sport, exams and excursions have once again been cancelled or deferred and school programs have had to be altered or re-written. Our Year 11 and 12 students have returned to the College on Friday 4th June. Years 7 to 10 are scheduled to return to face to face learning on Friday 11th June, but we await further clarification about this from the Department and government. A big thank you to all students, staff and parents who have again adapted to the remote and flexible learning in a positive and constructive manner to enable the teaching and learning to continue.

I would like to acknowledge the incredible effort of our Daily Organiser, Peter Lukas. Peter has worked long and hard every day to accommodate new government directives and arrangements for students and staff. Sometimes we have to change things twice in the one day and Peter has worked tirelessly and effectively with the Principal team to come up with solutions and options to benefit both students and staff. Given last years' experience, this situation could re-emerge or go on for some time yet.

On Monday the 17th May, we held our Mid-year Music Concert in the College Auditorium. The co-curricula instrumental and vocal music program has certainly taken off to another level and has become very healthy in terms of participating students and quality of achievement and performance. This special evening was well supported by parents, grandparents, family and friends who were treated to an amazing array of talent and performance. We now have a large group of dedicated, talented and passionate musicians which augers well for the program.

To achieve all of this, a lot of inspirational teaching and leadership is required and I would like to acknowledge our Musical Director and Head of Music, Sharon Cooke. The connection with her students and fellow teachers has been impressive for many years and this is also true of our dedicated team of instrumental music teachers: Anthony Citino (Percussion and Bass), Cheryl Clark (Woodwind), Evan Clements (Brass), Sharon Cooke (Strings), Tania Grimshaw (Vocals), Brayden McDonald (Guitar), Joanne Sigersma (Piano). These are the people responsible for our very healthy numbers of students now learning an instrument.

In some exciting news and in timely fashion before the snap lockdown, our Senior Girls Softball team have become the School Sport Victoria State Champions for 2021. This has come about over years of team building, dedication, exceptional skills and a great coaching effort by Physical and Health Education teacher, Samantha Shelton. Through the age groups some of our girls have now been State Champions for three years. Special acknowledgement to parent volunteers and base coaches, Chaminda Fernando and Dee Lee, who also put in a great effort. Our champion girls are: Ala Bulenda, Bonnie Charlton, Chanel Depaune, Katrina Dorizzi (Captain), Jorja Fernando, Lauren Mountain, Johanna Ryan, Hannah Scott, Molly Siede, Myah and Mia Zappulla. Well done team on this wonderful achievement.

FROM THE PRINCIPAL Cont...

On Tuesday the 18th May, we held another whole school assembly which was organised and run by our student leaders. Again this was a split assembly due to our growing enrolments and this time Year 9 students met in the Auditorium and other year levels in the Gymnasium. Our Green Team (Environmental Student Group) presented and House Captains reported on the Athletic sports carnival. Individual outstanding athletic performance awards were also presented. Some VCE music performances were also well received, there was a student Interact report and also information about the Monty Kindness Project. A sneak-peek performance of the 80s dance day was very well presented and received by the audience and there was also an SRC presentation and video relating to events coming up for Cancer Council Week. Another great assembly by our students.

I would like to let you know that I am retiring and my final day will be on the last day of this term. I have been speaking with the Department for some time now who wanted me to renew my Principal contract which is about to finish, but I have decided not to. This has not been an easy decision because the College has been such an important part of my life for 29 years, but I believe it is the right time for myself, my family and the College. This year I have attempted to work and at the same time undergo a fairly intense rehabilitation program relating to illness and reconstruction of my left leg. The rehab program now requires a lot more so it is definitely time to make the call.

I am extremely grateful for the wonderful level of support I have had from our students and families and my colleagues. This I have enjoyed for the last eleven years as Principal and before that for five years as an Assistant Principal and thirteen years as a teacher. We have an outstanding leadership team at the College and I am confident that won't change. In terms of our data sets, student achievement, facilities, finance, positive culture, professional practice and teamwork, community perception and reputation and healthy student enrolment levels, I have not experienced the College in better shape than it is at present. I cannot thank you enough for this amazing experience at Montmorency Secondary College that has been an exciting journey of improvement and celebration of learning and student growth and achievement. The Monty family is special and will forever be in my heart. I cannot thank and applaud Monty students and families enough and I wish you and our College community every success in the future.

Thank you,
Allan Robinson—Principal

TERM 2 & 3 AT A GLANCE

Tue 8— Thur 17 June	Year 9 Morrisby Career Counselling Sessions
Wed 23 June	(further information available on page 14)
Mon 14 June	Queen's Birthday Public Holiday
Fri 18 June	Report Writing Day—student free day
Fri 25 June	Last Day Term 2—Early Finish 1:22pm
Mon 12 July	Term 3 Begins
Thur 22 July	Student Led Conferences
Thur 22 July	Senior School Course & Careers Expo 5:30pm—8:00pm
Thur 29—Sat 31 July	School Production Performances—Matilda
Tue 3 Aug	Challenge/Bridging Parent Information Evening—7pm
Wed 4 Aug	School Council Meeting—7:30pm
Thur 19 Aug	Year 12 Parents VTAC Information Evening—6:30pm
Tue 31 August	Curriculum Day
Wed 8 September	School Council Meeting—7:30pm
Wed 15 September	Student Progress Interviews
Fri 17 September	Last Day Term 3—Early Finish 1:22pm

MOBILE PHONE POLICY

The new mobile phone policy came into effect early in 2020 and required that students who choose to bring mobile phones to school must have them switched off and securely put away during school hours.

The role of technology

We live in an exciting and technology-rich world and mobile phones are an important modern day communication tool. The school acknowledges that access to a mobile phone by children is important to many of our families in providing a sense of safety for their child while travelling to and from school, and for confirming or changing after school arrangements.

Managing the impact of mobile phones

Mobile phones often create disruptions and distractions in classrooms. Establishing a 'mobile phone free zone' helps teachers to establish and maintain a focused and productive teaching and learning environment.

Research has found that mobile phones can be disruptive in classrooms and open to misuse at school (e.g. accessing inappropriate content, cyberbullying, and unauthorised photography). Additionally, research shows that the unregulated presence of mobile phones in classrooms can undermine students' capacity to think, learn, remember, pay attention and regulate emotion.

At recess and lunchtime our school also values the opportunity for students to communicate with each other face-to-face or be involved in activities rather than being focused on a device, particularly when using the device to engage with social media.

Technology is increasingly impacting the way in which students learn and communicate. Therefore, when a student has been given explicit permission to access and use such devices to enhance learning by the classroom teacher, mobile phones will be permitted for that specific purpose.

For a small number of students with particular health needs, an exception to the policy may be granted. Please contact the school if you would like to discuss this.

We would like to remind all students and members of our school community of our school's expectations regarding the safe and appropriate use of mobile phones at school. The Mobile phone policy can be found on the College website for further information and reference.

Emergency situations

In the event of an emergency or if you need to contact your child, we ask that families contact the staff in the school office who will pass on a message as needed.

Many Thanks
Clara Di Biase
Assistant Principal

Education and Training Reform Amendment (Protection of School Communities) Bill 2021: Information for Parents, Carers and Families

This information is for parents, carers and guardians about the new Education and Training Reform Amendment (Protection of School Communities) Bill 2021.

Victorian school communities are overwhelmingly positive and safe places for teaching and learning where we all play a role in supporting students in their achievements, engagement and wellbeing needs.

It is likely that you have heard the recent media announcements that the Victorian Government has introduced the *Education and Training Reform Amendment (Protection of School Communities) Bill 2021*. If passed through parliament, the proposed Bill would come into effect in May 2022.

The Bill aims to protect and keep school communities safe by preventing and deterring violent and aggressive behaviours from adult members of the school community and ensure that schools are positive, safe and inclusive places to work and learn. This Bill will apply to the small minority of adult members of the Victorian school community who engage in this behaviour, after early conflict resolution measures through non-legislative avenues have failed.

The proposed law will empower principals and other authorised persons to issue School Community Safety Orders in response to parents, carers and other adult members of the school community who engage in harmful, threatening, abusive or disruptive behaviours on school grounds or places where school activities take place, or inappropriate and harmful communication through emails and social media.

This Bill will apply to the small minority of the school community who engage in this behaviour when all other reasonable interventions have failed. The changes would ensure that all members of the school community are kept safe and to minimise any harm to their safety and wellbeing. There will be internal and external review mechanisms in place if a person who is subject to a School Community Safety Order wishes to appeal an Order.

Arrangements will be available to ensure parents can still remain engaged in their child's learning to and to minimise any disruption to the student.

This Bill would not replace the existing avenues to raise any complaints, issues or suggestions with schools. By continuing to engage with these communication channels in a respectful and collaborative manner, we can continue to work together to support our students

Further information about the details of the Bill will be communicated to you if the Bill is passed by parliament.

YEAR 9 CITY EXPERIENCE

Over the week of city experience we got to do a range of activities at various locations including The Old Melbourne Goal, a court room, a river cruise down the Yarra, the Shrine of Remembrance, and The Eureka Skydeck where we had the option to go out onto The Edge where the floor disappeared from beneath us.

During a tour of the MCG we got to sit in the MCG members' area and learn about what it is like sitting there as well as seeing the MCG from the players' point of view by being on the side of the field and in the change rooms. We got to hear facts about when other teams in cricket come to play against Australia. In the MCG Museum we got interactive sweatbands which meant we could scan and vote on a poll. After we walked around the museum we got to go to the 'Game On' room where there were activities like kicking the footy and shooting the basketball into the hoop.

We also went to the new and improved ACMI where we got a tour and learnt about the history of media. We got little discs that we could scan and keep to share the experience with our families.

One of the new things we got to experience was Syn Radio, where we made our own radio show. We got to choose a topic and we talked about it for 2 minutes and got to learn about the way radio shows are structured and broadcast.

Between all of these amazing experiences we got to walk around the city and find new places, hopefully without getting lost. We also got a chance to try new foods, but the most popular food choice was Krispy Kremes and slushies.

City experience was a very fun week and we are grateful that we got to all of these interesting places and could learn more about our own city. Thank you to all of the teachers that took us throughout the week.

Finn Lewis & Remy Brent



SENIOR GIRLS STATE SOFTBALL COMPETITION

The Senior Girls Softball team represented the school on Thursday 27th May at the 2021 State Softball Championships held at Jells Park, Waverly. Some members of this team have competed together from Year 7 to Year 12 and as their coach for those 6 years, I am incredibly proud of their commitment, team spirit and achievements.

The competition consisted of a two-pool round robin with a final. The first three games were against Drouin Secondary College, Wantirna College and Mac. Robertson Girls High School. Our team of 11 students had not played a full game together, so we were in for an exciting day of learning while playing. The mercy rule applied for each of these three games, which meant that Montmorency was winning by at least 15 runs at the end of the third innings and the matches finished early.

The championship match saw Montmorency SC face Brentwood SC. In usual grand final fashion, many of us were a bundle of nerves as we started the match batting. This innings was quick, with three of our batters out before we could score a run. Brentwood Secondary College batted well against our formidable pitcher, catcher and first base combination and scored the one run. The second innings commenced and our team hit the ball and ran so well, scoring an impressive 7 runs (the most a team can score in one innings with the 7-run-rule). Just as we began fielding to complete the second innings, disaster struck....heavy rain! The play was paused and both the competition convenor and head umpire informed the teams that if the rain did not ease, the scores would revert to the last complete innings. This would mean that Brentwood would win the State title.

After a nerve-wracking 5 minutes, our team braved the now lighter rainfall, indicating to the officials and our opponents that we were ready to play. Thankfully, play resumed, the rain petered out, and Brentwood were unable to score any further runs. During the third innings, Montmorency scored an additional 4 runs, making it impossible for Brentwood to meet our score within the remaining game time. Time and match was called, and Montmorency Secondary College was hailed the 2021 State Softball Champions!

This very special achievement could not have been possible without the wonderful base coaching from our parent volunteers; Chaminda Fernando on first base and Dee Lee on third base. Your assistance gave the students confidence with their batting and base running and we can't thank you enough. To the parents who attended on the day, thank you for your support and encouragement.

To the girls, a huge congratulations. Hannah and Jorja's pitching and catching were second to none. Mia, Chanel and Lauren joined the team with one day's notice and played brilliantly. Our captain Katrina worked so hard to keep this team competing in her final year.

Many of you made it to the state finals every year of your secondary schooling and have become the State Champions for three years. This is an amazing achievement and you should be so proud of yourselves.

Team members: Ala Bulenda, Bonnie Charlton, Chanel Depaune, Katrina Dorizzi (captain), Jorja Fernando, Lauren Mountain, Johanna Ryan, Hannah Scott, Molly Siede, Myah Terry and Mia Zappulla.

Samantha Shelton – Coach



PERFORMING ARTS NEWS

Matilda the Musical

Exciting news! Tickets are now on sale for this year's school production, *Matilda the Musical*! This is one you won't want to miss and tickets are selling fast

Performance dates:

Thursday, July 29th at 7:30pm
Friday, July 30th at 7:30pm
Saturday, July 31st matinee at 2:00pm

Tickets are \$15 for students/concessions and \$22 for adults. Book now via the Monty website at www.montysc.vic.edu.au.

Choreography Report

This year, two of our very talented students, Tess and Amy Baldwin, are choreographing our school production, Matilda the Musical. The sisters have been dancing for years and we can't wait to see their vision come to life!

This year I got the privilege to help choreograph our school production, *Matilda the Musical*. It has been an exciting and eye-opening opportunity and one I am extremely grateful for. At the start, I was extremely nervous, I wasn't sure if the choreography I had come up with was okay or if I would be able to get my ideas across! Eventually, after a couple of weeks of teaching my choreography, I became more comfortable being the leader and learnt how to share my ideas in a way that made sense and others would understand. I have had a lot of fun choreographing a dance and some things I found pretty cool was being able to have control over the dance and being able to make my vision a reality!



Amy Baldwin

The song I choreographed to is super upbeat and fun which I tried to incorporate into my dance. Some challenges I faced were not being able to get my ideas across because I didn't know how to tell other people! All in all, I am super happy with how the dance I taught turned out and I can't wait to perform it in front of other people!



Band Update

Every Monday after school, the orchestral band made up of students from all different year levels, meet up to practice after school with our music teacher (and amazing conductor) Mrs Cooke. In these practices, we have an amazing time working on all the songs, practising instrumental solos and working together as a team to make the music for the production. In this production, I have the incredible opportunity to play keyboard 2 but there are a heap of instruments played by very talented students including violin, flute, clarinet, piano, drums and trumpet. My favourite part of these rehearsals would definitely be laughing off the funny mistakes we make and being immensely excited and thrilled when we get songs perfect. As a band, we're so excited to put on our best performance with all the hard work we've put in and play the production with all of the spectacular singers, dancers and technology crew this July. We can't wait to see you there!

Margaret Wozniak



MUSIC NEWS

Mid-Year Concert

On May 17th a wonderful concert was held by the Instrumental students. Over 90 students participated in a wide variety of groups. The evening was enjoyed by many parents and staff. It was an extra special event as it was the first concert to our outside school community for over 19 months. Let's hope there will be many more this year.

If parents are yet to see the video, log onto google classroom 6zxqudy with your child and view the evenings entertainment.

If learning an instrument outside the school, why not consider joining a school ensemble.... Its lots of fun and a great way to meet new friends.

Rehearsals: Tue lunch vocal group all welcome
 Wed Lunch guitar ensemble

Band and string players – see Mrs Cooke to discuss a group that would suit you with the appropriate standard.



Intermediate Band



Junior Band



Woodwind Ensemble



Year 8 Bass & Drums



String Ensemble



Sophia Church



Vocal Group



Zane Saavedra

YEAR 10 WORK EXPERIENCE 2021

All Year 10 students participated in the 'Real Work Experience' or 'Virtual Job Experience' from the 10th to the 14th May. It was great to see over 200 of our Year 10 students secure a 'Real Work Experience' placement after many students and families experienced difficulty finding a placement due to Covid-19. I would like to thank all students and families for their perseverance throughout Term One and the start of Term Two. Also, a big thankyou to all those businesses in our wider school community and families who were able to support our Year 10 students during their week of Work Experience. For students who were unable to secure a placement, they were fortunate to have the opportunity to experience a new 'Virtual Job Experience' platform on our Careers Website. This enabled students to complete a range of activities and an induction into a particular industry of their interest. The feedback from employers was overwhelmingly positive, with our students representing the school in a very positive manner.



Natalie Geremia



Sena Nancarrow



Kasey Humphrey



Roman Del Tondo



Hunter Riley



Ben Milkins



Libby Fisher

DOES YOUR CHILD NEED TO LEAVE SCHOOL EARLY???

- Students are not permitted to leave the College grounds during the school day without permission.
- It is expected that students will make dental, medical and other appointments, outside school hours wherever possible.
- If a student needs to leave school early for any reason, the following procedure should be followed:
 1. The student should have a note from the Parent/Guardian requesting permission for the student to leave school at the specified time.
 2. Upon arrival at school, the student is to take the note to their Level Co-ordinator, who will then sign the note and return it to the student.
 3. The student then presents the signed note to their class teacher when they need to leave.
 4. Once the student leaves class, they will present the note to the General Office staff and sign the Early Leavers record. The office staff will retain the note for attendance recording.
 5. If the student needs to return to school later in the day, or following the appointment, they should report to the General Office and sign in.
- It is important that class interruptions are kept to a minimum. Wherever possible, parent/guardians are asked to avoid telephoning the College in order to have students paged or dismissed from class and should follow the above procedure instead.

ARRIVING LATE TO SCHOOL

- Students, who arrive after Home Group, should report to the General Office to sign in and collect a Late Pass.
- A note from a Parent/Guardian, explaining the student's late arrival, should be provided to the General Office, or alternatively, the Parent/Guardian should telephone the General Office, providing a reason for their child's late arrival.
- Students who do not provide an acceptable reason for being late to school may be given detention.

ILLNESS AND FIRST AID

- Students who become ill should advise their classroom teacher that they are feeling unwell and receive permission to report to Sick Bay, located in the General Office.
- Students should not use their mobile phones to contact parents directly during class time.
- Students who report to Sick Bay will be attended to by the College Nurse and, if necessary, parents will be contacted.
- It is important that a current emergency telephone number is listed on each student's school record. Any change to the home address, work address and telephone numbers or emergency contact, should be provided to the General Office immediately.



MONTMORENCY
SECONDARY COLLEGE

Senior School Course Information and Careers Expo Evening

Thursday 22nd July 2021

At this time of year, senior students are beginning to plan their future study and career options. To assist with this decision-making process, the Senior School Course Information and Careers Expo Evening 2021 is taking place for parents and students from Years 9-12 on Thursday 22nd July 2021. This evening will run in several parts.

6:00pm-6:30pm - Year 10 Course Information Session College Auditorium

All current Year 9 parents and students attend an information session which will outline details of the Year 10 course, which is set out differently to what you will have become accustomed to from Years 7-9. During the presentation the Year 10 course structure, subject selection process and assessments will be explained. Issues relating to accelerated study, VCE, VCAL, VET and further study will also be outlined. Teachers from all learning areas will be on hand at the end of the presentation to answer any questions.

6:45pm-7:15pm - VCE/VCAL Course Information Session College Auditorium

Parents and all current Year 10 students attend an information session that will provide a general introduction to the VCE program (emphasis on academic ATAR score courses for university entrance) and the VCAL program (emphasis on practical, technical, apprenticeship, VET and TAFE pathways). The purpose of this session is to give you an overview of the wide range of VCE/VCAL/VET subjects we offer at Montmorency Secondary College.

The requirements for VCAL students vary to those of VCE students and staff will be in attendance to provide alternative information for students and parents interested in this option. Practical information will also be presented about what is required of students during their final two years of school, as well as strategies which may help you to support your son/daughter during this important stage of their education.

5:30pm-8:00pm - University and TAFE Displays and College faculty staff Resource Centre

Parents and all current Year 9-12 students are invited to take this opportunity to explore course and career information. College subject teachers and faculty staff will be on hand to assist students and parents with all inquiries and information regarding individual subjects, pre-requisites, compatible courses and career pathways. In addition, representatives from universities and other institutions will be in attendance. This is a fantastic opportunity to speak directly with many of the institutions that may be of interest to you and will include the following exhibitors:

La Trobe University
University of Melbourne
Box Hill Institute
William Angliss Institute
Sarina Russo

Deakin University
Victoria University
Banyule/Nillumbik LLEN
Lightmare Studios
SAE Melbourne

CMJ - Film/Media
Australian Catholic University
Melbourne Polytechnic
Mas National
Kangan TAFE

Any questions? : Please contact Michael Weeding, Careers/Pathways Co-ordinator on 9422 1625 or email Michael.Weeding@education.vic.gov.au

CAREERS NEWS



SENIOR SCHOOL COURSE INFORMATION AND CAREERS EXPO



Please join us for the Senior School Course Info & Careers Expo 2021. University and TAFE representatives will be available to discuss Uni courses, apprenticeships, traineeships, school based apprenticeships and pathways into trade. This is an excellent opportunity to have a chat with a range of Universities and TAFE's as well as gaining an insight into career, apprenticeship and trainee pathways, both during and post-school.



With subject selections approaching, now is an ideal time to seek guidance and explore opportunities related to VCE subject choices, VCAL, VET and SBAT.



All Year 9, 10, 11 & 12 students and parents are warmly welcome.



Thurs 22nd July - Resource Centre 5:30pm - 8pm



TRADESWOMEN AUSTRALIA COMMUNITY FOUNDATION

WOMEN IN TRADES

BUSTING MYTHS AND STEREOTYPES

21 JULY 2021
MONTMORENCY SECONDARY COLLEGE

We're working to bring more diversity and inclusion to trades. In our presentation, we'll listen to a tradeswoman's personal experience and learn practical tips on landing apprenticeships and traineeships.

Find out more at twacf.org and @TWACommunity



Year 12 Careers

Students need to be updating and completing their Career Action Plan (CAP) in the 'Student Secure Area' of the Montmorency careers website www.montmorency careers.com. It is important all Year 12 students participate in a 1:1 counselling session with the careers practitioner, Michael Weeding, before 22nd July where they attend the Montmorency Careers Expo in the school library between 5:30pm – 8:00pm. Students then prepare for 'Dress for Success' VTAC careers education session on 13th August. They will receive support applying to their preferred institute and/or workplace along with a Career Coach presentation and Montmorency Alumni career hubs. This is an integral part of the Year 12 transition from secondary school to further education, training or the workplace and involves identifying any necessary requirements to apply for institutions or organisations related to each student's preferred career choice. These requirements may include: Australian Tertiary Admissions Rank (ATAR) and pre-requisite subjects/study scores required for entry into university courses, as well as any necessary external tests, interviews, portfolios, auditions, early admission, scholarships or other requirements. Students moving directly into the workplace will be mentored by industry professionals with resume and interview preparation.

Aspire – Early Admissions Program to La Trobe

Open 19th April – 17th September

At La Trobe, we believe there is more to being a good student than marks alone. The Aspire program rewards the skills and knowledge students gain from the positive impact they have made on their school or community through community service or volunteerism. Designed to give Year 12's the tools they need to succeed at La Trobe and beyond, students accepted into the Aspire program will get:

- A taste of university life at La Trobe with special on-campus events before the year commences
- The chance to meet and connect with like-minded students
- Leadership opportunities, career development, networking, and industry mentoring
- VCE revision lectures for Year 12's in the September school holidays
- Access to La Trobe's extensive library and campus resources
- Induction into La Trobe's Enrichment Program to prepare for what is to come

Successful applicants also receive their **early conditional offer** in September for their chosen course along with minimum ATAR requirements. Many courses have a minimum ATAR of 55.00, but some professional degree programs have higher requirements. Up to 40 Aspire scholarships, worth \$5,000 per year for up to four years, will be awarded to leading eligible Aspire students.

The Minimum ATAR Table shows the minimum ATAR for some professional degree courses for entry through Aspire in 2022. Should an applicant's preferred course not be listed on this table, then the minimum ATAR is 50.00.

Why apply for Aspire?

 40 scholarships worth \$20,000 <small>Scholarships valued at \$2000 per year for up to four years of study (including Honours)</small>	 Exclusive Aspire ATAR <small>Get more from your ATAR and look in the www.latrobe.edu.au</small>	 Early offer <small>Receive an early offer for your course by October and know what your future holds</small>	 Aspire Advantage <small>Smooth your Year 12 goals with access to hundreds of free VCE and HSC study guides and revision lectures.</small>
---	---	--	--

Year 11 Careers

During Term 3, Year 11 students will complete their Career Action Plan (CAP) to support their in-school and post-school pathways related to their preferred career choices. Year 11 students will attend a VTAC guide and pathways assembly on 14th July. Students attending VET will have this presentation during one of their spares in the same week. Students will use the 'Student Secure Area' of the www.montmorency careers.com webpage, to research their preferred subjects and the occupations that relate to their favourite subject areas and any pre-requisites. This includes investigating the role and responsibilities, personal requirements and education and training pathways related to their chosen occupation/s. Students are encouraged to attend the Montmorency Careers Expo, taking place in the Resource Centre, on 22nd July 5:30pm – 8:00pm. These sessions support students with their choices regarding programs and subjects selection for Year 12. Students can also revisit their Morrisby Career Profiling, as this can be undertaken again at any time. If students have forgotten their password, a new one can be reset via the career practitioner. Students are welcome to book an appointment to see the careers practitioner Michael Weeding.

What does a Green Building Architect do?

A Green Building Architect designs buildings with the environment in mind. A lot can be done to increase energy efficiency, use sustainable materials, decrease waste, and integrate a building into the surrounding ecosystem. It's your job as a Green Building Architect to figure out how to best integrate all that efficiency into a building.

On a typical day as a Green Building Architect, you might analyse the local weather patterns to determine which direction the building's windows should face, how heating and cooling can be achieved naturally, and what type of plants might be incorporated into the interior or exterior design. Or you might take a look at different materials made from recycled fibres to compare how they absorb sound, reflect sunlight, or affect employee morale.

Depending on the number of eco-friendly standards your building meets, it could earn an impressive LEED (Leadership in Energy and Environmental Design) certificate. Besides having the satisfaction of knowing that people will live or work in the building you designed, you can rest easy knowing you're also helping them reduce their environmental impact.

This is a challenging job, but the field is growing in popularity and there is plenty of room for being innovative and making a name for yourself.

www.careermatch.com/job-prep/career-insights/profiles/green-building-architect/

CAREERS NEWS

OPEN DAYS & WEBINARS 2021

Australian Virtual Careers Expo	July 18th & 19th https://www.acexpo.com.au/
Melbourne Careers Expo	July 3rd, 24th & 25th http://www.careerexpo.com.au/attend/
Australian Catholic University (ACU)	June 1st Biomedical Sciences (Webinar) June 3rd Engineering 9Webinar) June 8th Flight Training & Aviation (Webinar) June 10th Trades (Webinar) June 15th Science (Webinar) June 17th Health Science (Webinar) June 22nd Information Technology (Webinar) June 24th Education (Webinar) July 13th Building (Webinar) July 15th Property (Webinar)
Deakin University	May 31st Exercise & Sports Science (Webinar) June 1st Creative Arts & Design (Webinar) June 2nd Marketing Psychology & Human Resource Man Psychology (Webinar) June 7th Property & Real Estate (Webinar) June 8th Commerce & Business (Webinar) June 9th Law (Webinar) June 10th Sport Management & Sport Development (Webinar) June 16th Architecture & Construction (Webinar) June 22nd Information Technology (Webinar) June 26th Architecture & Construction (Webinar)
La Trobe University	August 1st Open Day – TBA virtual or on campus
Monash University	July 13th STEM Information Evening – on campus July 20th Health Information Evening – on campus July 25th Digital Open Day https://www.monash.edu/open-day July 27th Humanities, Arts & Social Science – on campus July 28th Digital Open Day https://www.monash.edu/open-day August 8th Discovery Day – on campus
Swinburne Institute	June 16th Work Integrated Learning Guarantee July 26th Swintopia! August 1st Open Day – on campus
University of Melbourne	Bachelor of Music – A career for the future (Webinar)
Federation University	August 15th Open Day – on campus https://www.federation.edu.au/openday
CQ University	July 31st Interactive Virtual Open Day – on campus
NIDA (NSW)	June 12th – Open day
Defence Careers	June 8th Virtual Information Session June 9th Health Careers (Webinar) June 9th Virtual Information Session June 10th Trade Careers Info Session – on campus June 17th ICT & Telecommunications (Webinar) June 19th Women in Defence – on campus June 21st Air Force Careers (Webinar) June 21st ICT & Telecommunications (Webinar) June 21st Engineers Careers – on campus June 22nd ICT & Telecommunications – on campus
AIE (Academy of Interactive Entertainment)	July 7th Industry Experience Day – on campus
William Angliss	August 14th – Open Day – on campus
Melbourne Polytechnic	May 31st Cyber Security (Webinar) June 1st Building & Construction (Webinar) June 10th Auslan (Webinar)

Year 9 Career Advisory Service

All Year 9 students have completed the Morrisby Career Profiling in May. The career service is designed to help students make better choices about subject selection, vocational education and training, Senior Secondary School Certificates and further study. All year 9 students have access to:

- an online personal career discovery tool that identifies potential suitable careers in a report.
- analysis of their career assessment report by an accredited career practitioner.
- a follow-up one-on-one career counselling session to discuss the outcomes of their assessment and future options.



This is a free program the Department of Education and the Careers Education Association of Victoria offer students to **complete during year 9 ONLY**. If this program is not accessed during this year it is unable to be accessed during your child's senior school years. Once this profile is set up during year 9, students can then use this valuable careers exploration resource throughout their senior school years and into their career journey.

As part of the overall career planning process for young people, the career advisory service recognises the importance of learning career planning skills over time and of understanding an individual's strengths and preferences.

The service uses a personal online career discovery tool (Morrisby Online) which provides objective and relevant information about the student and the opportunities available. As part of the service, your child will receive a confidential profile generated through the online career discovery tool. As a parent or carer, your child is able to invite you to view their profile via a secure website.

Once the assessment has been completed, students will be provided with a report and a 1:1 career counselling session. There is an opportunity for you (the Parent/Guardian) to attend this thirty minute session with the qualified Careers Consultant with your child. Career Counselling sessions will commence on Tuesday 8th June to Thursday 17th June and again on Wednesday 23rd June. The program will run in-person at Montmorency or online via webex, depending on the current situation. The Careers Consultant will provide you and your child with what your child's profile suggests and how they can use it to help them with subject choices and to explore future career options and pathways. Please contact Michael Weeding (Careers & Pathways Coordinator) if you wish to attend the career counselling session.

Year 10 Careers

All Year 10 Students and a family member are required to attend the Year 11 Information Evening at 6.45pm in the Montmorency School Auditorium on 22nd July. Students will update their Career Action Plan during class time in 'Industry & Enterprise'. Whilst completing their Career Action Plan, students begin to set goals and then clarify actions related to occupations they have identified using the 'Student Secure Area' of the www.montmorency careers.com, including an initial investigation into education and training pathways. Students will explore the 'My Future' website to build on their Year 9 Morrisby profiling from the previous year. Students can also revisit their Morrisby Career Profiling, as this can be undertaken at any time. If students have forgotten their password, a new one can be reset by contacting the career practitioner. Early in Term Three, Year 10 students will start career and pathway planning in their 'Industry and Enterprise' course. These sessions support students with their choices regarding programs and subject selections at their 1:1 course counselling interview on 6th August.



Changes to Student Contributions towards University Degrees

When Australian students go to university they are eligible for a Commonwealth supported place (CSP), whereby the Australian Government pays some of the university fees and the student pays the rest, this is called the 'student contribution amount'.

Commencing in January 2021 new student contribution bands and ranges have been introduced:

STUDENT CONTRIBUTION BAND		2021 maximum student contribution amount (per EFTSL) *
Band 4	Law, Accounting, Administration, Economics, Commerce, Communications, Society and Culture	Band 4
Band 3	Dentistry, Medicine, Veterinary Science	Band 3
Band 2	Other Health, Allied Health, Built Environment, Computing, Engineering, Surveying, Science, Environmental Studies, Pathology, Visual and Performing Arts, Professional Pathway Psychology, Professional Pathway Social Work	Band 2
Band 1	Agriculture, English, Mathematics, Education, Clinical Psychology, Indigenous and Foreign Languages, Nursing, Statistics	Band 1

*EFTSL - equivalent full-time student load (EFTSL) of a unit, so the standard annual amount the student has to pay.



Inside Monash Seminars

Our Inside Monash seminars are on again for students to discover what it's really like to study at Monash by hearing first-hand from our staff and current students about their experiences. We're offering seminars across our faculties, both in-person and virtually, so students will be able to connect with us directly about their course options and ask any questions they have.

Monash Information Evenings

Our Monash Information Evenings are back for 2021. Students can ask us everything they want to know about studying at Monash, find out about our courses, international opportunities, access schemes such as the Monash Guarantee, accommodation, scholarships, and the job opportunities a Monash degree can offer.

<https://www.monash.edu/y12hub>



CAREERS NEWS



An [Army Support Gap Year](#) role is a unique opportunity for students to experience life in the Army, without needing to make a long-term commitment. The skills obtained through the Army Support Gap Year program will provide them valuable work and life experience, which are transferable to civilian employment opportunities. It enables Gap Year members personal and professional development for their next endeavour.

In an Army Support role, recruits will learn logistic and task management skills to ensure the Army has the necessary supplies for exercises and humanitarian operations. Gap Year recruits can experience what life in the Army is like in one of three rewarding Army Support Gap Year roles. They may assist in the movement of supplies as a Driver, manage logistics as a Warehouse Coordinator, or become the point of contact within a unit as an Administration Assistant.

Gap Year applications are closing soon. Explore more about the [Army Support Gap Year](#). Click a role below or contact Defence Force Recruiting on [13 19 01](tel:131901) for more information.

[Warehouse Coordinator](#) where you'll take on a critical warehouse management and logistics role, acquiring valuable supply chain skills and distribute state-of-the-art military equipment that most people don't get to see.

[Driver](#) where you'll get behind the wheel of an exciting variety of high performing military vehicles, from a Mercedes Benz G-Wagon to a 110-tonne heavy equipment transporter designed to carry cargo like tanks.

[Administration Assistant](#) where you'll learn to be an administration, communication and resource management specialist supporting your commanders and colleagues in barracks and on exercises.



ACU Guarantee

Due to the overwhelming number of applications we received last year through ACU Guarantee, we are very excited to continue this early offer program in 2021.

Applications are now open <https://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee?>

How it works

ACU Guarantee completely removes the ATAR requirement for a student's desired course and makes an early conditional offer to successful applicants prior to sitting final exams. This alleviates common stresses and anxiety many students have about achieving their perfect score.

Instead, this program will consider a student's Year 11 results and a predicted selection rank will be generated by our admissions team when assessing applications. The offer is conditional on completing VCE exams and meeting the subject prerequisites for their preferred course.

Students may be concerned that their Year 11 results aren't the best due to COVID-19 impacts, however rest assured that all Year 12 students are in the same boat and this will be taken into account. Applications for this program are free of charge and available through the [ACU Guarantee portal](#), so we encourage all students to apply – they never know what offer could await them.

Once students begin an application, they can select two course preferences* and will be prompted to upload Year 11 results/reports (or the ACU Guarantee Supplementary Assessment form) as evidence of their achievements last year. They will also have the opportunity to provide up to three personal statements addressing different categories (maximum 200 words each) outlining personal circumstances and motivation for university study.

In addition to applying through the ACU Guarantee portal, students will also need to apply through VTAC. In Victoria, ACU can only finalise offers if students list the course as their highest eligible preference in their VTAC application. The good news is we will already have assessed their application so there is no waiting or worrying about whether they will get in. Students will be notified of their application outcome via email and offers will be made fortnightly.

Applications close midnight Friday 24 September.

CAREERS NEWS

A DAY AT MELBOURNE

Your 10 and 11 students from Victoria and interstate are invited to get a taste of the university experience at Melbourne.

Students will have the opportunity to attend lectures and interact with workshop sessions that will challenge them to think critically and gain insight into the broad areas of study available to them.

They'll also have the chance to chat with our staff about studying with us, including our courses, student services and support services at our campus and student services expo.

Why not also enjoy a tour of our beautiful Parkville Campus?

Date: Thursday 6 July

A DAY AT MELBOURNE: MORNING SESSION

Time: 10:00am - 1:00pm

[Register now](#)

Time	Session name
10:00am	Welcome
10:15am	Workshop: Leadership 1
10:30am	Break (Melbourne University Spirit)
11:00am	Let's discuss: Why 1?
11:15am	Break for refreshments
11:30am	Let's discuss: Why 2?
11:45am - 1:00pm	Course and student services expo
1:00pm - 1:15pm	Partella campus tour

A DAY AT MELBOURNE: AFTERNOON SESSION

Time: 1:30pm - 4:30pm

[Register now](#)

Time	Session name
1:30pm - 1:45pm	Partella campus tour
1:45pm - 1:55pm	Course and student services expo
1:55pm	Welcome
2:10pm	Let's discuss: Why 1?
2:25pm	Break (Melbourne University Spirit)
2:30pm	Let's discuss: Why 2?
2:45pm	Break for refreshments
3:00pm	Let's discuss: Why 3?



Please note:

- Only limited places are available for interstate students. One additional guest, such as a parent or adult guardian, will be allowed to attend the expo.
- A non-cash voucher (bank, cheque, credit card) must be provided to confirm your registration, or contact us to confirm your booking.
- An official ID badge about coming onto campus and the full program will be provided closer to the event.
- All driving licenses (Class of 2023 and Class of 2022) are invited to the afternoon session.

SOIL POWER IN ENGINEERING & IT CAMP

Year 10 and 11 students are invited to attend our 2 night residential camp: Soil Power is a 2-year program designed to teach girls about careers in Engineering & IT, while building a community of like-minded individuals.

Applications are now open

Date: Monday 6 - Wednesday 7 July

[Apply now](#)

NATIONAL YOUTH SCIENCE FORUM 2023 APPLICATIONS OPEN

The National Youth Science Forum (NYSF) Year 12 program is delivered over 12 days as a combination of in-person and digital events.

The NYSF program is designed to provide high-achieving students with a deeper understanding of the world.

Participants will enjoy:

- The opportunity to engage with industry partners and research providers
- Inspiring lectures and keynote speakers
- Hands-on workshops
- Exams and essay debates
- Social activities with fellow participants

[View information](#)



MATHEMATICS AND STATISTICS UNDERGRADUATE EXPERIENCE

The University is offering a 3.5-day undergraduate experience for students in Year 12. Throughout the event, students will gain insight into the math careers and subjects of courses we offer in our undergraduate degrees. Students will be able to choose what lecture they attend (just like a University student) and work with academic staff and current undergraduate students in their lecture and seminars that follow.

Given that the lecture provided are of an undergraduate level, students should be comfortable with most topics within VCE Mathematical Methods 1 & 2 (or equivalent).

Date: Thursday 1 - Friday 2 July

When: 10:00am - 5:00pm

Where: Online

Cost: Free

[Register now](#)

[Get in touch](#)

Note: Due to limited numbers, spaces may not be guaranteed a place in the program.



2023 ACADEMY MASTERCOURSE

Building elite players in Year 10-12 are invited to join us on one Sunday each month, from June to September. Classes will help participants prepare for final exams and university auditions.

Date: Sunday 9 June

When: 1:00pm - 3:00pm

Where: Online; University of Melbourne, Southbank campus

Cost: Free

[Register now](#)

[View information](#)

MEET MELBOURNE ONLINE: ON DEMAND

Did any of your students miss Meet Melbourne Online last month? Recordings of our course information webinars are now available on our website.

[View all recordings](#)

COURSE	DESCRIPTION
Law at Melbourne: your JD experience	Hear about the experiences of current Juris Doctor (JD) students studying law at Melbourne. From the challenges to the opportunities, find out what it's like to study at Australia's number one law school.
Bachelor of Science: your career in STEMM	Discover the wide range of STEMM opportunities and careers available through the Bachelor of Science with Course Director, Deb King and our student panel.
IT at Melbourne: explore your majors	Explore the variety of information technology (IT) majors you can choose from at Melbourne. Hear from our students as they share their study, internship and practical hands-on experiences.
Bachelor of Agriculture: course to career	Now, more than ever, the global agricultural industry needs bright young minds to solve food sustainability challenges and discover innovative agricultural practices to secure our future. Our expert panel will guide students through the Bachelor of Agriculture course structure and career possibilities of this evolving and vital industry.
Bachelor of Arts: your student experience	Arts at Melbourne focuses on the practical skills students need for their career. Find out about internships, local and global volunteering placements, fieldwork, industry projects, overseas exchange and language study opportunities.
Bachelor of Commerce: your pathway to a global career	Join Professor Paul Jensen and current students to discover how the Bachelor of Commerce (BCom) will equip them with the problem-solving and leadership skills needed to make an immediate impact in your workplace.
Education at Melbourne: a student teachers' practical guide	Join Master of Teaching student, Mia as she takes us through her practical guide on transitioning from high school to university, and her student journey from completing a Bachelor of Commerce to deciding to become a teacher.
Bachelor of Fine Arts: pursue your creativity	Discover how students can pursue their creative interests in film, visual or performing arts at Melbourne. Learn more about our industry connections, the career support available and how to apply.
Veterinary medicine at Melbourne: course to career	Join us as we take you through different study pathways and tracks, and the steps involved in becoming a professional veterinarian at Melbourne.
Bachelor of Biomedicine: your pathway to a career in health	Discover what makes the Bachelor of Biomedicine unique and the career possibilities it will open-up for your students. Get the inside scoop of the biomedicine student experience at Melbourne.
Bachelor of Design: create with a purpose	Find out how the Bachelor of Design combines STEM and visual and performing arts within a single degree. Current students will also discuss how the Melbourne Curriculum helped them tailor their degree to their personal goals.
Engineering at Melbourne: explore your majors	Learn about the wide range of engineering majors available and how you can study engineering from day one of your undergraduate degree. Hear from our students as they share their study, internship and practical hands-on experiences.