



FROM THE PRINCIPAL

Dear Parents, Guardians & Students

Term one of our school year is almost over and apart from three days earlier on we have maintained our face to face teaching model. This has included school camps, outdoor education camps and activities and inter-school sporting competition. Parent information sessions and the student progress report days and evenings have also been held successfully on campus. We certainly hope we can maintain this model in term two and that our students can continue their learning at school and enjoy the full agenda of co-curricular offerings.

Last Friday our Year 7 students undertook two sessions of the 'Elevate Program' which focusses on study skills and time organisation. It was great to see at least 70 parents attend the parent information evening about this event on the Thursday evening.

Later in this newsletter there are articles about the fantastic success of our swimming team and the senior girls' softball team and many of our students have now progressed through to the state finals. Another highly impressive sporting achievement is that of Year 12 student, Brad Moorey who has been selected in the Under 18 Victorian boys' basketball team to compete at the 2021 Australian Under 18 Junior Championships. This is to be hosted by Wyndham Basketball Association out of Eagle Stadium in Werribee, Victoria during the term one school holidays. This Under 18 competition will also mark a significant milestone in the return to National Championships following the cancellation of the 2020 event due to the COVID-19 pandemic. Brad plays Victorian championship competition for the Eltham Wildcats. As a member of the Eltham Under 14 team, Brad has previously competed in the Under 14 World Basketball Championships in the United States. Well done Brad and all the best in the Under 18 Championships.



Brad Moorey

On Monday the 22nd March we held our first whole College assembly for 2021. This was a split assembly as our student numbers have increased to the extent that our Years 7-10 students met in the Gymnasium and our Year 11 and 12 students met in the Auditorium. Once again our student leaders, led by our four College Captains, led the assemblies and we also conducted the College Captain badge presentations to Madi Downing, Bree Rushton, Johanna Ryan and Aleesha Williams. The results of the House Swimming Sports were announced and Darebin House won the house trophy. The outstanding Achievement Swimming awards from the sports were awarded to Matilda Barber Year 7, Ryley Hodgins Year 7, Amelia Atkin Year 8, Liam Geraghty Year 8, Teaghan Pedron Year 9, Jacob Lawrence year 9 and Charlotte Mawhinney Year 10. The assembly also included a number of reports from student leaders and some student musical items.

In this newsletter there is an article on 'The World's Greatest Shave' and the wonderful effort of our Interact Club in a great fundraising effort for the Leukaemia Foundation. Congratulations to our Interact students and teachers on this very impressive achievement.

FROM THE PRINCIPAL Cont...

In the last newsletter I announced our newly elected members of the College Advisory Council. At our first meeting of the new Council we have elected the following office bearers:

College Council President:	Shane Penrose
College Council Vice-President:	Sue Tutera
College Council Treasure:	Matthew Trounce

Congratulations to Shane, Sue and Matthew and I look forward to working with our newly constituted Council to ensure dynamic governance of the College for 2021.

I would like to wish all students and families a happy, healthy and safe term one holiday break.

Regards

Allan Robinson—Principal

MOBILE PHONE POLICY

The new mobile phone policy came into effect early in 2020 and required that students who choose to bring mobiles phones to school must have them switched off and securely put away during school hours.

The role of technology

We live in an exciting and technology-rich world and mobile phones are an important modern day communication tool. The school acknowledges that access to a mobile phone by children is important to many of our families in providing a sense of safety for their child while travelling to and from school, and for confirming or changing after school arrangements.

Managing the impact of mobile phones

Mobile phones often create disruptions and distractions in classrooms. Establishing a 'mobile phone free zone' helps teachers to establish and maintain a focused and productive teaching and learning environment.

Research has found that mobile phones can be disruptive in classrooms and open to misuse at school (e.g. accessing inappropriate content, cyberbullying, and unauthorised photography). Additionally, research shows that the unregulated presence of mobile phones in classrooms can undermine students' capacity to think, learn, remember, pay attention and regulate emotion.

At recess and lunchtime our school also values the opportunity for students to communicate with each other face-to-face or be involved in activities rather than being focused on a device, particularly when using the device to engage with social media.

Technology is increasingly impacting the way in which students learn and communicate. Therefore, when a student has been given explicit permission to access and use such devices to enhance learning by the classroom teacher, mobile phones will be permitted for that specific purpose.

For a small number of students with particular health needs, an exception to the policy may be granted. Please contact the school if you would like to discuss this.

We would like to remind all students and members of our school community of our school's expectations regarding the safe and appropriate use of mobile phones at school. The Mobile phone policy can be found on the College website for further information and reference.

Emergency situations

In the event of an emergency or if you need to contact your child, we ask that families contact the staff in the school office who will pass on a message as needed.

Many Thanks

Clara Di Biase
Assistant Principal

Monty hits the Jackpot with the World's Greatest Shave!

This is the 12th year the Interact Club of Montmorency Secondary College has participated in the event to continue raising funds for the Leukaemia Foundation's Blood Cancer research. Club members had been promoting 25 March this year as the day when the traditional shaving, cutting and colouring was to take place at lunch time in the Gym.

The day arrived and we expected a reasonable turn up with 6 students and two staff shaving along with another 6 cutting off 20cms for wigs, and perhaps 100 coming to watch, with maybe 20 colouring. How wrong could we be!

Immediately the lunch bell rang, students started streaming into the gym to pay their gold coin to watch or \$5 to colour. Staff who came to watch and show support were immediately put to work setting up extra chairs on stage as 65 students were lined up by Business Manager Lisa Ball, to have their hair coloured. Quickly rows of chairs were three deep with the front row shaving and cutting and the back two colouring as local hairdresser and parent Colleen was overwhelmed and called for help from her boss Jeanette at Montmorency 'Hair and Body Workshop'. Some permission forms had come in late, swelling numbers of students and next year, children wishing to colour will be asked to complete a form in advance. Interactors were busy shaving and colouring. Some parents and other family members had come watch the fun with an estimated 300 students watching on. At the end of the extended lunch period, the stage was covered in hair with pony-tails bagged up to send to Sustainable Salons for wig making. Our thanks go to all the students and staff who supported this year's event.

The result has been incredible, more than doubling the funds raised on any other year. So far \$9,445 has been donated online with Isabella Cutler raising the most with \$1,807. On the day \$3,645 was collected in cash and banked by our Bursar Lubby. The grand total for 2021 is a whopping \$13,093! Congratulations to Interact Club members staff and students who shaved, and all others involved in supporting this great cause. Far too many people of all ages suffer from blood cancer.

Rebecca Catania
Interact
President

*Ian Toohill &
Vicki Bucher*
Co-ordinating
Staff



DOES YOUR CHILD NEED TO LEAVE SCHOOL EARLY???

- Students are not permitted to leave the College grounds during the school day without permission.
- It is expected that students will make dental, medical and other appointments, outside school hours wherever possible.
- If a student needs to leave school early for any reason, the following procedure should be followed:
 1. The student should have a note from the Parent/Guardian requesting permission for the student to leave school at the specified time.
 2. Upon arrival at school, the student is to take the note to their Level Co-ordinator, who will then sign the note and return it to the student.
 3. The student then presents the signed note to their class teacher when they need to leave.
 4. Once the student leaves class, they will present the note to the General Office staff and sign the Early Leavers record. The office staff will retain the note for attendance recording.
 5. If the student needs to return to school later in the day, or following the appointment, they should report to the General Office and sign in.
- It is important that class interruptions are kept to a minimum. Wherever possible, parent/guardians are asked to avoid telephoning the College in order to have students paged or dismissed from class and should follow the above procedure instead.

ARRIVING LATE TO SCHOOL

- Students, who arrive after Home Group, should report to the General Office to sign in and collect a Late Pass.
- A note from a Parent/Guardian, explaining the student's late arrival, should be provided to the General Office, or alternatively, the Parent/Guardian should telephone the General Office, providing a reason for their child's late arrival.
- Students who do not provide an acceptable reason for being late to school may be given detention.

ILLNESS AND FIRST AID

- Students who become ill should advise their classroom teacher that they are feeling unwell and receive permission to report to Sick Bay, located in the General Office.
- Students should not use their mobile phones to contact parents directly during class time.
- Students who report to Sick Bay will be attended to by the College Nurse and, if necessary, parents will be contacted.
- It is important that a current emergency telephone number is listed on each student's school record. Any change to the home address, work address and telephone numbers or emergency contact, should be provided to the General Office immediately.

Year 9 Endeavour – Salvo’s and Hosier Lane Excursion

On Wednesday 10th March, the Year 9 Endeavour students took a train to the city and took part in two walking tours; the Salvation Army ran the first and it provided eye-opening information about homelessness within Australia. It debunked stereotypes and allowed students to develop an understanding for people in a variety of situations. The students may not look at a tram stop shelter in the same way again! It is our hope that they have a more worldly and empathetic perspective. They were given real-world learning as we moved through the city’s laneways, observing the juxtaposition of amazing art and the devastating impact of homelessness and living rough on the streets. This has led to robust discussions and meaningful work back in the classroom.

Briony Cossar—Endeavour teacher



ART OBSERVATIONS



This political piece of art grabbed my attention because I recognised the face in the artwork. It features a portrait of Trump with the words “good riddance” below. The message behind the art piece is a message from the composer to Donald Trump to say goodbye and good riddance. The artwork was created using a stencil.

This artwork jumps out at me because it has nice colours and is interesting. It conveys that the wildlife is thankful for the R.F.S for helping to protect it. I believe the artist used freehand to make this piece.

Flynn Mullins



This piece got my attention because it was very large and baby Yoda is very well known. This piece is supposed to be funny and make people smile. The artist used spray paint and they used a various different colours with a white outline.

Katie Oliver

PERFORMING ARTS UPDATE

Matilda – MSC's 2021 Production

Production Week: 26th-31st of July
Primary School Performances: during the day on July 26th, 28th and 29th
Performances: 29th, 30th and 31st of July

2021 *Matilda* Cast and Crew

Matilda - Alex Blokkeerus
Bruce - Jude Mitchell
Miss Honey - Vanessa Wilson
Mrs Wormwood - Ava Keiper
Mr Wormwood - Zane Saavedra
Michael Wormwood - Jackson Smith
Trunchball - Spencer Waymire
Mr Phelps - Ben Milkins
Rudolpho - Logan Farrell
Escapologist - Gram Gill
Acrobat – Amy Baldwin (Voiced by Cara Licciardo)
Inessa - Cara Licciardo
Doctor - Tess Baldwin
Teacher – Sophia Church

Alex (playing Matilda) and Jude (playing Bruce) are enthusiastic about getting back into rehearsals this year.

How did you stay involved in the performing arts in 2020?

Alex: I continued doing my singing and dance lessons over Zoom, and we luckily even got a dance concert out of it. Zoom was a bit annoying in terms of timing with dance, but it was better than nothing and it was so exciting once we eventually got back into the studio.

Jude: I stayed involved in the performing arts during COVID by wholeheartedly annoying my parents with my constant singing.

What are you most excited for now that rehearsals are back for *Matilda*?

Alex: I'm so looking forward to the end product and seeing what we can put together. I love being around people who love singing and dancing like I do.

Jude: I am most excited for the performance day because I think it could be fun.

Ensemble:

Zahra Adamjee	Amy Baldwin	Tess Baldwin	Imogen Breen
Sienna Brent	Matilda Buttler	Ciarra Camilleri	Abbey Campbell
Ivy Campbell	Jean Claude Charbel	Neek Christie	Sophia Church
Matilda Collings	Kayla Corless	Sienna Deane	Madelene Vecchiarelli
Isabella Freestone	Alex Gibbs	Isabel Greenhalgh	Amber Hale
Kelsey Henderson	Liam Hughes	Ebony Jordan	Benjamin Conolly
Kira Lemire	Tiernan Marrett	Finn Marshall	Lara McLeod
Gabe Mitchell	Charlotte Moore	Peri Nancarrow	Sophie Nihill
Zara Osborn	Molly Saunders	Thyme Scotney	Thea Stanborough
Maya Stelling	Leah Taylor	Rebecca Turner	Scarlett Uhlmann
Elise Waldram	Kayla Waldram	Lucy Ward	Violet Waymire



PERFORMING ARTS UPDATE

Band

Emily Easthope	Natalie Chua	Eric Lei
Yuki Williams	Rebecca Chua	Noah Osborn
Rhys Funnell	Stuart McLennan	Margaret Wozniac
Poppy Phillips		

Student Director - Ruby Rizio

Student Chorographers - Amy Baldwin & Tess Baldwin

Director – Mr Mill

Musical Director - Mrs Cooke

Chorographers – Miss McKinlay & Ms Robinson

Costumes – Miss Franklin

Production Manager - Ms Robinson

Sound and Lighting – Mark Lohrey & Jayden Stenton

Painting – Mrs Sipahi & Miss Mooney

Set – Mr Davy & Mr Cameron

2020 and 2021 Student Set Builders:

Natalie Chua	Max Condie	Liam Diab	Byron Duff
Elliot Gyaw	Will Jobson	Adam Khan	Cooper Leroy
Dane Licciardo	Devlin Moore	Brodie Power	Nicholas Rowe
Zane Saavedra	Rody Sakr	Matt Tutera	Jacinta De Araujo
Duncan Hulme	Regan McGrady	Bronson Neave	Mason Park
Jamie Ramsdale	Hayze Wade	Xander Nassis	Makayla Dunstall
Kayden Doherty	Brady Douglas	Louis Savage	

Throughout the past few weeks, the Year 11 product and design class were tasked with the project of designing, and creating the sets for the 2021 *Matilda* musical. The students were challenged in their creative abilities, guided by Mr Davy, to first consult the client - that being Mr Mill - and as a group, construct concept art and finalise a plan. Once the plan and final drawings were laid out, the class researched and ordered materials and tools, all while going through the correct process of creating a successful product for a buyer which is what the class focusses on throughout the 4 units.



Once the materials arrived the students went through the time consuming and strenuous process of creating the first set piece, a large frame-like structure, the first of 8 that were to be constructed. However, the class persisted and created the first frame in around a week's time, spending that time reassessing and re-evaluating the plan and changing parts over and over again. Eventually, once the second and third frames were finalised, the class had a proficient method of production, utilising multiple stages of construction with several groups and a few period zeros the class managed to get the production time down to 45 minutes, after finding the most effective use of time and space. By the end of the project, Mr Davy simply had to sit back and watch the students go to work, even when challenged with design changes and decisions the class had learned how to conquer the difficulties. The next stage of production will now be contracting the braces that will hold the frames, and eventually they will be painted to fit in with the musical's aesthetic. After the experience, the class gained valuable skills on either side of the process, whether that be the design or construction elements of the process, and also enjoyed themselves along the way.

Zane Saavedra

LANGUAGE NEWS



Alliance Française
Melbourne

AUTUMN INTENSIVE FRENCH COURSES

6 April to 16 April 2021



HIGH SCHOOL COURSES

	FRENCH BOOT CAMP ADVANCED	Immersive conversation and culture course for teenagers who have an upper-intermediate to advanced level of French (Yr 11/12) to develop their speaking and listening skills through hands-on exercises and excursions. AFM CBD
	FRENCH BOOT CAMP INTERMEDIATE	Immersive conversation and culture course for teenagers who have an elementary to intermediate level of French to develop their speaking and listening skills through hands-on exercises and excursions. AFM CBD
	AUTUMN BOOSTER YEAR 7	This 1-week French holiday program is for students learning French in Year 7 who wish to refresh and revise content from Term 1 and get a head start for Term 2. AFM St Kilda
	AUTUMN BOOSTER YEAR 8	This 1-week French holiday program is for students learning French in Year 8 who wish to refresh and revise content from Term 1 and get a head start for Term 2. AFM CBD
	AUTUMN BOOSTER YEAR 9	This 1-week French holiday program is for students learning French in Year 9 who wish to refresh and revise content from Term 1 and get a head start for Term 2. AFM CBD
	AUTUMN BOOSTER YEAR 10	This 1-week French holiday program is for students learning French in Year 10 who wish to refresh and revise content from Term 1 and get a head start for Term 2. AFM CBD
	AUTUMN BOOSTER VCE 1&2	This French holiday program is for students enrolled in VCE 1&2 in 2021 who learnt French in Year 10 and wish to refresh and revise content from Term 1 and get a head start for Term 2. AFM CBD
	AUTUMN BOOSTER VCE 3&4	This French holiday program is for students enrolled in VCE 3&4 in 2021 who wish to refresh and revise content from Term 1 and get a head start for Term 2. AFM CBD
	AUTUMN BOOSTER VCE 3&4 - ONLINE	This online French holiday program is for students enrolled in VCE 3&4 in 2021 who wish to refresh and revise content from Term 1 and get a head start for Term 2. Online

LANGUAGE CLUB Years 7 to 12

French Club

Students are welcome to attend the French Club every Thursday at lunchtime in C2 to practise their French, get help with their French work and play French games.



Japanese Club

Students are welcome to attend the Japanese Club every Monday at lunchtime in C1 to practise their Japanese and get help with their Japanese work.



We look forward to seeing you at the clubs

SPORT NEWS

Senior Girls Regional Softball Competition

With a wonderful team composed of some very experienced players and some newcomers, Montmorency faced Gladstone Park Secondary College in the Senior girls regional softball competition on Monday 29th March.

Having progressed from the district competition unchallenged, this was the first ever competitive game of softball for a few. Our team played exceptionally well and their humble approach had both teams in smiles and laughter.

The game lasted 4 innings and Montmorency were able to score a whopping 20 runs to Gladstone Park's 1 run.

Congratulations to all those in the team: Ala Bulenda, Bonnie Charlton, Katrina Dorizzi (captain), Madi Downing, Jorja Fernando, Johanna Ryan, Hannah Scott, Molly Siede, Myah Terry. Special mention must go to Jorja Fernando for her exciting home run in the third innings.

A big thank you to our volunteer base coaches, parents Dee Lee and Chaminda Fernando, who consistently support our softball and baseball teams at competition.

Well done, we wish the team success in the State competition, scheduled for May 27th.

Samantha Shelton – Coach



Intermediate Girls Cricket



The Intermediate Girls Cricket competed in the NMR competition on Wednesday 3 March, 2021. Although they did not prevail on the field, this was our first team to appear at NMR for over a year, since Covid shut everything down.

SPORT NEWS

DIVISION SWIMMING COMPETITION

On Friday 5th March our largest and most successful swimming team competed at the Division Swimming Competition at Doncaster Aquarena.

Every one of our students swam to the best of their ability, many achieving personal best performances, and we have discovered some fabulous new swimming stars. Twenty seven of the thirty three students in the team progressed to NMR Swimming Championships held at WaterMarc on Wednesday 24th March (details of this event will be published in the next newsletter).

For many of these students who are not regular members of a swimming club or squad, these swimming competitions at our School Carnival, at Division, and at NMR Championships may be their only opportunity to experience the thrill of participating in a professionally organised and high quality swimming competition, a memory they will hold for ever. This is a credit to our wonderful staff for the support given to each of our students in their sport so they can experience pride in their achievement.

On the following page is a summary of the results for each of our students. Monty achieved a very pleasing third place amongst our Division of nine schools.

Bruce Collins
School Sports Co-ordinator



SPORT NEWS

DIVISION SWIMMING RESULTS

Amrita ANAND 7B	3rd 200m Breaststroke 3rd 200m Freestyle Relay 5th 50m Freestyle	Kira LEMIRE 9G	2nd 200m Freestyle Relay
Amelia ATKIN 8F	2nd Medley Relay 3rd 50m Butterfly 3rd 50m Freestyle 3rd 200m Relay 4th 50m Breaststroke	Shelby LEMIRE 10E	1st 200m Freestyle Relay
Tilly BARBER 7D	1st 200m Freestyle 1st 200m Relay 2nd 50m Butterfly 2nd Medley Relay 2nd 200m IM 3rd 100m Freestyle 4th 50m Freestyle	Alex LLOYD 7G	1st Medley Relay 3rd 50m Breaststroke
Hailey BELTAINE 8J	3rd 200m Relay	Charlotte MAWHINNEY 10F	1st 200m Freestyle Relay 2nd 50m Breaststroke 2nd 50m Butterfly 2nd Medley Relay 3rd 50m Backstroke 4th 200m Freestyle 4th 50m Freestyle
Amelia CUNNINGHAM 7B	4th 100m Backstroke	Jude MITCHELL 8E	2nd 200m IM 3rd 200m Freestyle Relay 4th Medley Relay
Luke DORGAN 11D	1st 50m Backstroke 1st Medley Relay 1st 200m Freestyle Relay 2nd 50m Breaststroke	Ethan NICEFORO 10G	1st Medley Relay 2nd 50m Breaststroke 1st 200m Freestyle Relay
Adam DOUTHAT 8A	4th 200m Freestyle	Liam NICEFORO 7A	1st Medley Relay 1st 200m Freestyle Relay 3rd 50m Freestyle
Liam GERAGHTY 8A	3rd 200m Freestyle Relay 4th 50m Backstroke 4th Medley Relay 5th 50m Breaststroke	Claire PRICSINA 8G	2nd 50m Breaststroke 2nd Medley Relay
Finn GRIFFITHS 10D	1st 50m Freestyle 1st Medley Relay 1st 200m Freestyle Relay	Taylah READ 9G	3rd 200m Freestyle Relay 4th Medley Relay
Ryley HODGINS 7C	1st 50m Butterfly 1st 50m Backstroke 1st Medley Relay 1st 200m Freestyle Relay 2nd 100m Freestyle	Hannah SCOTT 10H	1st 200m Freestyle Relay 2nd Medley Relay
Daniel JANAKIEVSKI 8H	1st 100m Breaststroke 4th 50m Breaststroke	Charlie SPAGNOL 8H	3rd 50m Backstroke 5th 50m Freestyle
Erin LAING 9C	2nd 200m Freestyle Relay 5th 50m Breaststroke	Nathan SZMANSKI 7G	1st 200m Freestyle Relay
Hudson LAWRENCE 7E	1st Medley Relay 1st 200m Freestyle Relay	Gabrielle TAYLOR 7H	2nd Medley Relay 3rd 50m Backstroke
Jacob LAWRENCE 9C	1st 50m Butterfly 1st 200m IM 2nd 50m Freestyle 3rd 200m Freestyle Relay 4th Medley Relay	Elise WALDRAM 9F	2nd Medley Relay 2nd 200m Freestyle Relay 4th 50m Freestyle
Paige LEIGH 8F	3rd 100m Butterfly 3rd 200m Freestyle Relay 4th 50m Backstroke	Kayla WALDRAM 9G	2nd Medley Relay 2nd 200m Freestyle Relay
		Spencer WAYMIRE 11A	1st 200m Freestyle 1st 50m Butterfly 1st 50m Freestyle 1st Medley Relay 1st 200m Freestyle Relay 2nd 100m Freestyle
		Violet WAYMIRE 7A	4th 50m Backstroke

Save the Date

Instrumental Concert (all instrumental students involved)

Monday 17 May, 2021 at 7:30pm

Lessons are now in full swing, and many of our Year 7 students have commenced their journey of instrumental lessons. There are still a small number of students to place in lessons. Positions are still available in flute, violin, trumpet, trombone. Why not give it a go!!

Learning how to play an instrument is an exciting time in a child's life. It is a brand new experience and the possibilities of this endeavour are infinite. There are as many reasons why a student has an interest in starting as there are students! No matter the reason, one aspect is the same for all: They need the support of those around them to help them succeed.

MONTMORENCY SECONDARY COLLEGE

SCHOOL TOURS

Small group tours and information sessions are conducted regularly at the College throughout February, March, April and May. If you are considering enrolling your child at Montmorency Secondary College we warmly invite you to join us on a tour to see our College in action.

Bookings for College tours can now be made online via the College website www.montysc.vic.edu.au

PLEASE NOTE: Tours conducted this year will be slightly different to those held in previous years. The College has introduced a number of protocols to ensure we remain COVID safe.

All participants are required to pre-book their tour, ensuring the College retains all required details. Unfortunately, we are unable to accommodate anyone who has not pre-booked. Tour sizes are capped, and tours are limited to 3 attendees per family to ensure social distancing.

Tours will begin at 9.15am in the College Auditorium, and generally conclude by 10.50am. Families are asked to enter the College through the Dobson Rd entrance.

If you need to cancel or change a booking please contact the General Office on 9422 1500.

TERM 2 AT A GLANCE

Mon 19 April	Term 2 Begins
Fri 23 April	Athletics Carnival
Tue 27 April	College Information Evening—7:00pm
Wed 28 April	7:30pm School Council
Mon 3—Fri 7 May	Year 9 City Experience
Mon 10—Fri 14 May	Year 10 Work Experience
Mon 3—Fri 7 May	Year 9 City Experience
Mon 10—Fri 14 May	Year 10 Work Experience
Mon 17 May	Instrumental Music Concert—7:30pm
Mon 31 May—Thu 10 June	Year 10 & 11 Exams
Fri 11 June	Report Writing Day—Student Free
Mon 14 June	Queen's Birthday Holiday
Fri 25 June	Last Day Term 2—Early Finish 1:22pm

Year 10 Work Experience Program 2021

In 2021, all Year 10 students will complete one week of Work Experience - from Monday 10th May to Friday 14th May, unless there is a change to the COVID19 rules.

The two main purposes of Work Experience are:

- Allow students the opportunity to become temporary members of the workforce and thereby to realise some of the different obligations and circumstances of post-school life.
- Guide students in the choice of permanent careers by enabling them to learn more about the tasks involved and the training required in various occupations.



Some students may complete their work experience week at another time, as placements at some organisations can be difficult to secure. Students first need to fill out the google form (the Work Experience Student Form) and submit this online. All students in Year 10 have been sent this information via a Xuno email at the start of the school year. Once this information has been entered in the database, the official Work Experience Arrangement Form (WEAF) will be generated and distributed to each student. The WEAF must be completed (signed) by all parties: students, employers, parent/guardian, in the areas highlighted on the form. These forms will be issued as arrangements are confirmed, and it is the students' responsibility to ensure that their forms are signed and contain all the necessary and correct information. Please note, the principal is the last person to sign the form and the form needs to be checked by the Careers Coordinator prior to the final principal signature.

The minimum rate of payment is \$5 per day. In the case of educational, charitable, not-for-profit or community welfare organisations, it is likely that students will receive no payment, or asked to agree to donate the wages back to the organisation with the parents' consent. Students receive no payment for work in Commonwealth Government departments and instrumentalities.

It is a general expectation that students find potential work experience employers for themselves, and they are encouraged to have an interview before work experience; but the school will assist in suggesting employers and making contacts where necessary, and in organising all necessary arrangement forms. During the work experience week, all efforts will be made for students to be visited by a teacher and student evaluation forms will be distributed to all work experience employers. It should be remembered that willing employers are not always available, and some students may not secure their first choice. Remember too, that approaching an employer does not guarantee acceptance, and if no response is received within a reasonable time, students should contact the employer again and/or try somewhere else.

It is essential that all placements be arranged by the end of Term One, so that all legal documents can be completed in time. WorkCover and Public Liability Insurance are provided by the Department of Education, and more information is available if requested by employers. If parents have any queries about work experience, or wish to volunteer to have a work experience student in their own workplace, we would be pleased to hear from you.

Michael Weeding
Post Compulsory Pathways, Careers & Work Experience
9422 1625

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DEAKIN CAMPUS TOURS



8 – 15 APRIL
28 JUNE – 8 JULY
20 – 29 SEPTEMBER

VISIT ALL CAMPUSES

Register now for the April school holidays and get a firsthand look at our facilities, guided by a current student, and have all your study questions answered.

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[DISCOVER DEAKIN WEBINARS](#)

We are running our annual Discover Deakin undergraduate webinars throughout May and June this year. Discover Deakin webinars will give your students a chance to experience our progressive, real-world approach to learning. The webinars will be covering a range of undergraduate study areas and topics that will help your students be ready to study at Deakin. They will also have a chance to meet future teachers, hear student stories and get their questions answered by our experts. Students will discover what it's like to study at Deakin and get all the information they need to choose the perfect course to help them achieve their study goals.

Register your interest here: <https://www.deakin.edu.au/discover-deakin>

DESIGN CLUB

The Tech School Design Club is back!

Made for those with a passion in digital design.

Basic Drawing

Over six weeks, students engage in topics that include basic drawing, tracing, perspective, gradient and collage using industry-standard design software, Adobe Illustrator.

Enjoy live demonstrations of tools and techniques from our expert facilitators, followed by time for students to create their own designs.

This club will provide a fun opportunity to be creative whilst learning how to use a powerful and professional design tool.

This program also looks to inspire girls into the world of STEM.

Tracing

Perspective

Collage

Text

Dates: 27th April - 1st June

Time: Tuesdays from 4:00 pm - 5:30pm

Location: Banyule Nillumbik Tech School, 81 Civic Drive, Greensborough

Please complete the form at: <http://bit.ly/DesignClub>

For more information: jane.sullivan@banyule.nillumbik.vic.edu.au

BANYULE NILLUMBIK TECH SCHOOL



Supporting your child's career planning

An information session followed by a workshop for parents and carers of young people with a disability



(1) Online Information Planning Session - Free
Wed 28 April at 6:30pm
20 mins + Q&A

(2) Online Workshop - \$25
Wed 12 May at 6:30pm
1 hour + Q&A

*Is your child in secondary school?
Are they preparing to transition from school to work or further studies?
Are you wondering how to support them?
Are you wondering how you can help start their transition journey?*

If you answered yes to any of these questions, please attend our short online information session. In the information session you will hear more about our parent career planning workshop which will run on Wednesday 12 May at 6:30pm.

During the information session we will discuss our key workshop topics but importantly, we want to hear from you! Our aim is to tailor our May workshop so that it is relevant to you and your family.

The information session is free and the May workshop is only \$25 per person.



Upcoming Events

Check out all of our upcoming events

- AGDA Design Shift: Create Change**
Monday 29th March 2021
Hosted at JMC Melbourne
agda.com.au/events/mdw-design-shift-create-change-4
- Small Town Big Sound**
Friday April 16th - Saturday May 22nd
12 live shows in 6 regions over 6 weekends
smalltownbigsound.com.au
- JMC Melbourne Open Day**
Saturday 15th May
We welcome students to come and see our campus & facilities
- St Kilda Film Festival Big Picture**
Saturday 22nd May
Industry and community day hosted on-campus.
stkildafilmfestival.com.au

 03 9394 8111
 info@jmc.edu.au
 9024 2925




Applications for the 2022 ADF Gap Year are now open

An ADF Gap Year is a unique opportunity for students to experience life in the Army, Navy or Air Force, without needing to make a long-term commitment. The skills obtained through the ADF Gap Year program will provide them valuable work and life experience and are completely transferable.

It will enable students to develop the confidence for their next endeavours.

Students who take part in the ADF Gap Year program:

- Gain valuable skills and work experience.
- Enjoy a great salary package plus free healthcare.
- Live a varied, active, and healthy lifestyle.
- Make friends with like-minded people.
- Have the opportunity to see more of Australia.

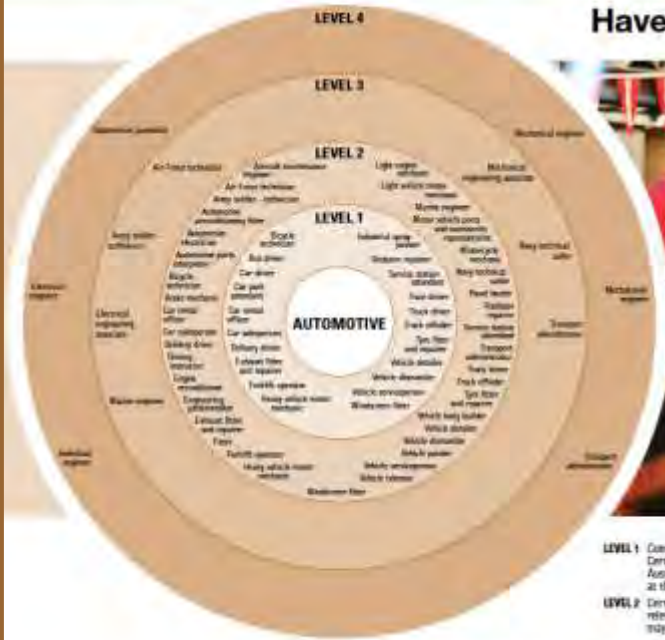
Applications are open! Learn more and/or apply at [ADF Gap Year](#)

Students might like to participate in Defence Force Information Sessions, or watch YouTube clips, so visit [Defence Force Events and Information](#)



Do you enjoy or are you good at AUTOMOTIVE?

Have you considered the occupations below?



DALE – Light vehicle motor mechanic

My father is a mechanic, and I practically grew up in his workshop. The only class I was really interested in at school was an automotive workshop, so when it came time to think of careers, I left school and went straight to an apprenticeship in automotive mechanics. As I was nearing the end of my apprenticeship I entered a competition called WorldSkills, which is like the Olympics for trades, so one how I stood up against other young mechanics. After two and half years of hard work, sacrifice and a lot of training, I found myself representing Australia in Japan, where, after four days of grueling competition I won the gold medal.



TIANA – Automotive parts interpreter

Straight after leaving school I started working as a receptionist for an automotive spare parts supplier. I soon decided I wanted to learn more about the industry, so I started a traineeship in automotive sales, specialising in spare parts and warehousing. At school I'd studied automotive mechanics, which gave me a good understanding of the fundamentals of how a car works. Working in automotive sales as a parts interpreter, I use this knowledge every day, so that I can help customers locate the parts they are looking for and be sure that they are getting what they actually need.

- LEVEL 1** Completion of Year 10, Senior Secondary Certificate of Education, Certificate I or II, Australian Apprenticeships may be offered at this level.
- LEVEL 2** Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
- LEVEL 3** Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.
- LEVEL 4** Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

For further information visit www.jobguide.education.gov.au and www.myfuture.edu.au



Do you enjoy or are you good at COMMUNITY SERVICES?

Have you considered the occupations below?



ALISON – Police officer (state)

My father and grandad were both police officers, so I grew up wanting to follow in their footsteps. As soon as I graduated high school at 17, I found out about a police cadet traineeship, which would let me start working as a police officer straight away, while I was training, rather than waiting until I was 19 to go through the WA Police Academy. I really enjoy the opportunity to be out and about in the community that being a police officer offers, and the variety of tasks means that there is always something different to do.



LYNN – Youth worker

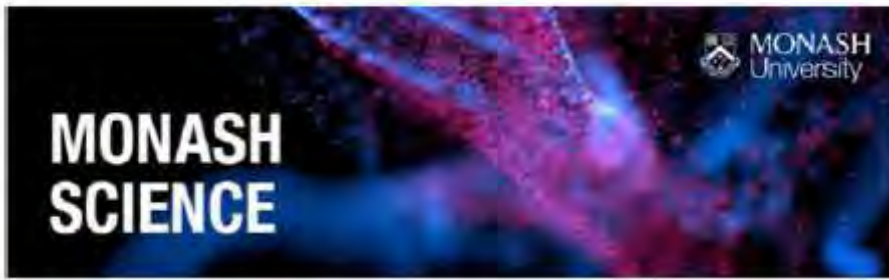
I'm a youth worker, providing intensive support to homeless and at risk young people, aged 12-18. I originally worked as a personal trainer, and was studying to be a PE teacher at university. However, I began to realise that I enjoyed working with people more than I liked the sporting aspects of these roles. I was particularly impressed with the energy and vibrancy of young people and felt that I could help them in their day-to-day lives, and be someone they could trust and talk to, so I switched to a Bachelor of Social Science, majoring in youth work.

- LEVEL 1** Completion of Year 10, Senior Secondary Certificate of Education, Certificate I or II, Australian Apprenticeships may be offered at this level.
- LEVEL 2** Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.
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For further information visit www.jobguide.education.gov.au and www.myfuture.edu.au



CAREERS NEWS



Welcome to an Events update from Monash Science. We are looking forward to hosting a number of in person and online activities in 2021!

Inside Monash – The Monash Science Experience

Date: Thursday 15 April

Time: 6.30 – 8.00pm

Discover what it's really like to study Science at Monash. Hear first-hand from our staff and current students about their experiences. Our courses offer choice, flexibility and depth across a huge range of science disciplines which means you will graduate with a degree unique to you, tailored to your individual expertise, interests and career aspirations.

Can't wait to see you in person!

[Register here](#)

Take a tour of the Science Precinct – June/July school holidays

If your senior students would like to take a closer look and see where they could be studying next year, this is a great chance to visit our brilliant science facilities and student spaces. Get a feel for campus life and have a chat with some of our science students and staff. Also, if you need some course advice we can help with that as well.



Early Leaders Program applications close 8 April

The Swinburne Early Leaders Program gives year 11s the chance to explore their interests, hone their strengths and build out their CV, to assist in preparing for a smooth transition to university.

As part of the program, students will complete two units across the areas of academic skills, creativity, community engagement and career development, and will have the opportunity to participate in a variety of seminars and learning experiences.

Upon successful completion of the program, students will receive an ATAR adjustment when they apply to study with Swinburne. We will automatically award one aggregate point for each completed unit, up to a maximum of two points.

The 2021 program kicks off in Term 2, with applications closing **Thursday 8**

April



ACU Updates

Talk With' Webinar Series

We invite students to hear from current and former students studying these disciplines.

Talk with Nursing, Midwifery and Paramedicine – **Tuesday 20 April, 6 – 7pm**

Talk with Business and IT – **Wednesday 21 April, 6 – 7pm**

Talk with Law – **Thursday 22 April, 6 – 7pm**

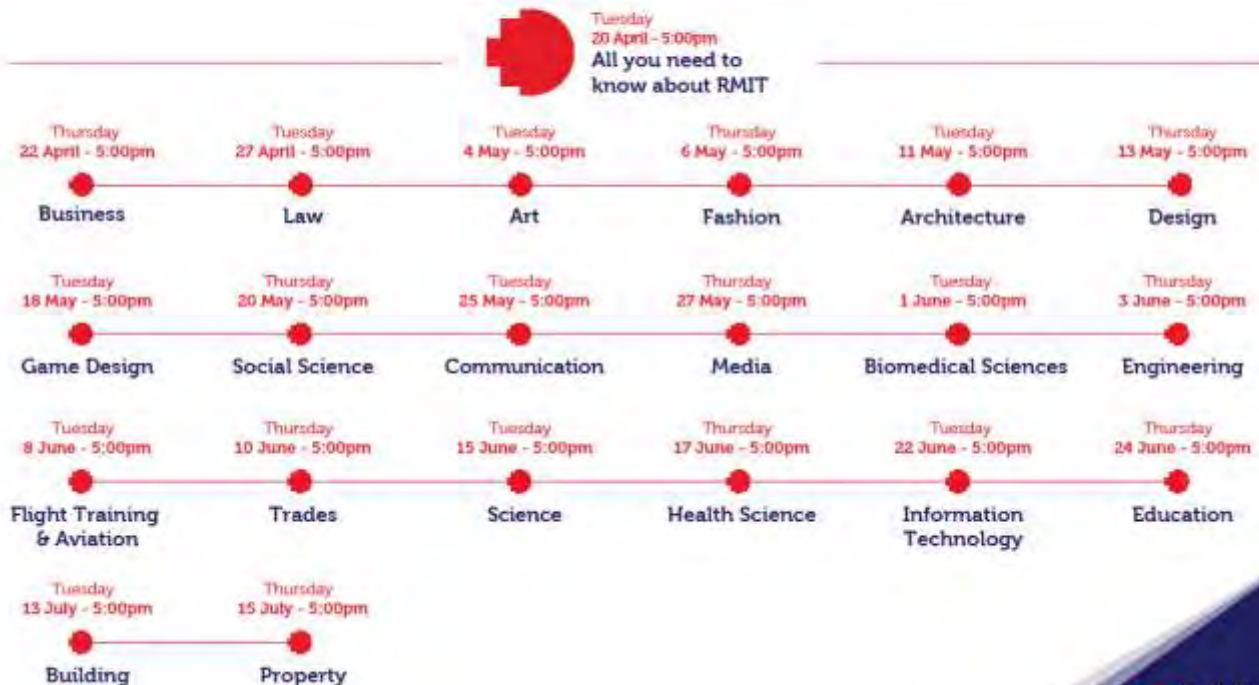
CAREERS NEWS

Discover What's Next

April - July 2021

We've got a range of virtual events coming up for secondary school students and their parents to find out more about study options at RMIT.

Register for these events at rmit.edu.au/events.



LA TROBE
UNIVERSITY

Undergraduate webinars



Welcome to our Undergraduate Webinar Series. Register here to view and be a part of an informative webinar hosted by Academics from your course of interest. Insights will be given on course content and structure, graduate outcomes, the application process and about life at La Trobe as a undergraduate student.

Sign up to attend one of our webinars for your chance to win one of four \$1000 techpacks.

Stay connected and win

CAREERS NEWS

SAVE THE DATE



Thursday 29 and Friday 30 April, 9am-3pm
Saturday 1 and Sunday 2 May, 9am-3pm
Caulfield Racecourse, Melbourne
vceandcareers.com.au

- It's your choice! You can attend the VCE and Careers Expo 2021 (located in Melbourne's south-east) and/or the Victorian Careers Show 2021 (located in Melbourne's north-west)
- Book early to secure your preferred arrival time
- Booking instructions enclosed
- A COVID-safe plan will be in place

For more information contact
Resources for Courses
(03) 9596 8881 or
team@resourcesforcourses.com.au

BOOK NOW

Introducing the
**AUSTRALIAN
VIRTUAL CAREERS
EXPO 2021**
For more info visit
acexpo.com.au

Pathways to Tertiary for Special Needs Students



Join us for the online Pathways to Tertiary series:

When: April 28 - May 19, 2021

Time: Varied times depending on session

Where: Online

Hear directly from University and TAFE staff, NDCOs, and other industry experts to help you develop your knowledge and skills for a smoother transition into tertiary education.

Learn how to disclose your disability, seek out available supports and negotiate reasonable adjustments through specially designed sessions for students, parents/guardians and educators.

The series is comprised of online Q & A sessions, resources and live events

This free event is open to ALL secondary education students with disability and/or chronic health condition throughout Australia, there are also specifically tailored sessions for parents/guardians and educators.

Registrations are now OPEN, so be sure to register at tinyurl.com/p2t-21 to save your place! For more information, please contact Audrey Housbey
AHousbey@verto.org.au

William
Angliss
Institute

Specialist centre
for Foods, Tourism,
Hospitality & Events

Virtual William Angliss Experience April

Free School holiday program: Our Angliss Experience day will be hosted virtually on the 8th of April. This event will see one of our students and teachers facing each other in the ultimate cook-off! Register now to watch the skills showcase and vote for your winner.

May intake

Great news! Now more vocational courses will be available to enrol every quarter, our next intake will be May. If you have students that didn't make it to our February intake they can apply direct .

STUDENT WELLBEING

APRIL 2021 SCHOOL HOLIDAY EVENTS



For more information on these great events or to find out more visit [banyuleyouth.com.au](#) or call 9457 9855



 Banyule Youth Services |  BanyuleYouth

Banyule Youth Services acknowledges that these events will be held on the land of the traditional owners, the Wurundjeri Woi-wurrung people of the Kulin nation. We pay our respects to their elders and leaders - past, present and emerging.



MOVIES @ HOYTS "GODZILLA VS KONG" Tuesday 6 April

Hoyts, Greensborough
2-4:30pm

We have booked out the entire cinema for this blockbuster movie!! An epic battle with humanity caught in the middle – who will win?

AGES: 12-25

BOOKINGS: essential via banyuleyouth.com

COST: \$8 tickets includes drink & popcorn

DUNGEONS & DRAGONS WORKSHOP Wednesday 7 April

Ivanhoe Library
255 Upper Heidelberg Rd
2-4pm

Make your own 3D printed miniatures, laser cut terrains & dice towers. See what else the library has to start your own RPG adventures.

AGES: 12-25

BOOKINGS: call/text Lisa on 0427 833 321

FREE

"OWN YOUR SOUND" Wed 7 & Thur 8 April

Jets Studios, 2/24
The Concord, Bundoora
11am-5pm

This is a 2 day workshop for women, non-binary, trans & gender non-conforming young people to learn about all things live sound! Including production & sound engineering.

AGES: 13-25

BOOKINGS: email info@ownyoursound.com.au

FREE

NEW HOPE MURAL & PERFORMANCE Saturday 10 April

The Hub, 155 Driel Rd,
West Heidelberg
1-4pm

See the latest New Hope street art mural being painted whilst listening to the hip hop performance by the New Hope crew.

AGES: All ages

NO BOOKINGS REQUIRED
FREE

MINDFULNESS ART WORKSHOP Monday 12 April

Watsonia Library, 4/6
Ibbotson St, Watsonia
2-3pm

Join us for a fun afternoon using recycled materials & mixed media art to create your own positive affirmation artwork.

AGES: 14-25

BOOKINGS: Text/call Leza on 0411 267 427

FREE

BUILD YOUR OWN BUSINESS WORKSHOPS Tues 13 & Thurs 15 April

Level 4, Banyule Council,
1 Flintoff St, Greensborough
9am-5pm

Be your own boss! Make a difference! Be a Change Maker in your own community.

Run by Young Change Agents. Lunch provided

AGES: 14-25

BOOKINGS: essential – for more information, email aruna@youngchangeagents.com

FREE

WELLBEING WORKSHOP Wednesday 14 April

online
1-2:30pm

Come and find a load of tips & ideas to support your own wellbeing. We cover things like journaling, setting up your room, movement, food & mood, creativity and other wellness strategies.

AGES: 12-25

BOOKINGS: text/call Lisa on 0427 833 321

FREE

\$3 SLIDE NIGHT Friday 16 April

Watermarc, 1 Flintoff
St, Greensborough 6-9pm

We are back at Watermarc! Unlimited rides on the Tantrum Alley waterslide, inflatables & listen to our local upcoming DJ's!

AGES: 10-17

NO BOOKINGS REQUIRED

COST: \$3 entry for 10-17 yrs
(other ages can attend at normal prices)



DIAMOND VALLEY FOODSHARE

If you need help with food – Diamond Valley Foodshare is here to help you.

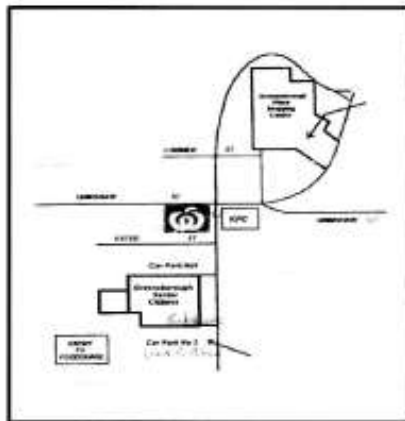
We can offer:-

- Canned and packet food
- Cereals
- Fresh fruit & vegetables
- Eggs
- Dairy products
- Other assorted foods
- Personal products
- Pet foods

Eligibility - Health Care Card Holders and those awaiting Centrelink payments

**We are open: Wednesdays and Thursdays
1pm to 3pm**

Address: 203 Henry Street, Greensborough (entry via carpark at red postbox)



You are able to attend fortnightly and will be made very welcome.

Diamond Valley Foodshare is a not-for-profit, non-denominational, non-discriminatory organisation who has been helping people in the Banyule area for 28 years.

Our motto is:- LOCAL PEOPLE helping LOCAL PEOPLE

Learning the piano improves educational outcomes!

Would you like to give your child the opportunity to learn the piano?

Private Lessons (1 on 1) are available for all Monty students

during school hours

Limited places are available this year.

For further information:

Joanne Siegersma
(B.Mus.Ed, Melb)

Very experienced at ensuring students enjoy lessons and achieve pleasing results.

Ph: 9431 0555

Email: josieg53@gmail.com



Eltham Rugby Union Football Club 2021 Season

Want a new sport in 2021?

Boys and girls of all ages are welcome – for training times see website and facebook

Contact: membership@elthamrugby.com.au

www.elthamrugby.com.au

<http://facebook.com/elthamrugby>